

OUR BASIS IS THE CHRISTIAN SYMBOL OF PEOPLE

Education has a fundamental religious dimension, especially in the question of the meaning, the source, the future and the origins of the language. The traditional Christian teacher's education is visible nowadays from a bundle of visions, bases and experiences. We are led by the belief that God gave every one an eternal dignity, which is distinctive in the equality of both man and woman.

The knowledge of your own beliefs and the Christian basic understanding of pedagogy is integrated into all of the teachings at the KPH Wien/Krems and not just those of the theological experts.

REFLECTED DIVERSITY IS OUR STRENGTH

The Christian teacher's education at the KPH Wien/Krems is oecumenical. The KPH Wien/Krems focuses on a combination of the tradition and culture of learning and teaching. Our competence is the qualified association with commonalities and diversity. In doing so, the strengthening of the teacher's and student's own identity plays a key role, whilst being open to difference. Interdenominational learning is enriched by interreligious and intercultural learning, along with the cooperation with other religions. Through this method further religious developments are activated.

PROMOTION OF TALENT IS OUR PASSION

The Christian education is about the unfolding of personhood. Within the bounds of a systematic and sustainable development for all of the areas of competence, we have developed a specific understanding for the promotion of talent. The intellectual, spiritual, emotional, esthetical and aesthetical view of the characteristic of a person lies at the centre of our interest.

Excellency is implemented not only cognitively but also in engagement and creativity.

RESPONSIBILITY IS OUR KEY CONCEPT

We view the KPH Wien/Krems as being aware and designed to remain traceable in the way of free-time and responsibility of one's self and towards other's realms of living and experience. At the KPH Wien/Krems, we learn how the beliefs and commitment of individuals lead to mutual appreciation, which later mould the school culture.

Within the diverse educational concepts, the ideals of individualisation and differentiation emerge to form meaning within the self-directed and dialogic learning.

APPRECIATION MARKS OUR ORGANISATIONAL CULTURE

The Christian teacher's education is evident in our organisational culture. This is distinct in our high levels of appreciation, whether it is celebration or the participation and connections between all of our campuses. Our identity illustrates itself with the association of achievement, failure, disability, as well as dealing with social, cultural, confessional and religious minorities.

We view trying to organise the college of education so that people have fun learning and want to study further as our duty and challenge.