

Curriculum Vitae

HS.-Prof. Priv.-Doz. Mag. Dr. Roland Bernhard

Personal Information

Date and place of birth: 26 October 1980, Heiligenkreuz am Waasen (Austria)

Citizenship: Austria

University Professor: University of Teacher Education of Christian Churches, Austria (KPH Wien/NÖ)

Privatdozent (Habilitated Lecturer): University of Salzburg

Visiting Researcher: University of Oxford

Visiting Professor: University of Vienna

Website: <https://www.kphvie.ac.at/pro/rolandbernhard/home.html>

Key Figures and Impact – Overview

- +100 academic articles (38 peer-reviewed)
- 18 authored or edited books or journal special issues (8 peer-reviewed)
- 55 different co-authors
- +130 talks at international academic conferences as well as before school principals, teachers and education-policy decision-makers in 15 countries
- +20 academic conferences and symposia organised
- Research and teaching activity at 12 universities (working languages: German, English, Spanish)
- Leadership of several international research projects with up to 40 collaborators from 12 countries
- +2 million Euro in third-party funding (co-)acquired
- +85 media mentions of research projects
- +100 university courses taught
- +35 master's theses and doctoral dissertations supervised
- +5,000 participants in MOOCs and online courses
- Consultancy for schools, education organisations and governments, among others the Government of Wales
- Co-founder and board member of the European Character & Virtue Association

Academic and Professional Career

Since 09/21 Professor of School Development, Leadership & Leadership Culture at University of Teacher Education of Christian Churches, Austria

2015 – present Teaching assignments at the Karl-Franzens-University of Graz, the University of Innsbruck, the University of Teacher Education Vorarlberg, the University of Salzburg, the University of Vienna, the University of Teacher Education Burgenland, the Theological-Philosophical University Heiligenkreuz; teaching contributions at the University of Oxford (research seminars)

03/21 – 08/22 Privatdozent and Senior Postdoctoral Researcher at the Paris-Lodron University of Salzburg (School of Education); Principal Investigator of the Austrian Science Funds project “School Quality and Teacher Education”

03/20 – 02/21 University Professor of History Didactics at the University of Vienna; in winter term 20/21 at the Institute of History, in summer term 20 at the Centre for Teacher Education and at the Institute of Economic and Social History (visiting professorship)

12/19 Habilitation on the topic Implementation of Competence Orientation in Austria at the Paris-Lodron University of Salzburg, venia for “Didactics of History and Civic Education”; title of the habilitation thesis: “Berufsbezogene Überzeugungen österreichischer Geschichtslehrpersonen und historisches Denken” (Austrian history teachers' professional beliefs and historical thinking)

09/18 – 02/20 Visiting Postdoctoral Research Fellow at the University of Oxford (Department of Education); collaboration in the Teacher Education and Professional Learning Research Group and in the Subject Pedagogy Research Group (funded by the FWF and through a Bridge scholarship of the Habilitation Forum for Subject Didactics & Teaching Research of the University of Graz)

10/17 – 08/18 Postdoctoral Researcher at the Paris-Lodron University of Salzburg, Austrian Science Funds project “Competence and Academic Orientation in History Textbooks” (CAOHT)

09/15 – 09/17 Postdoctoral Researcher at the University of Teacher Education Salzburg, Austrian Science Funds project CAOHT

2014 – 2015 Research Associate at the Central Office for History Didactics and Civic Education (University of Teacher Education Salzburg)

2013 – 2017 Teacher of Civic Education, Contemporary History and Spanish in Vienna

2009 – 2012 Editorial work for the Jahrbuch für Geschichte Lateinamerikas – Anuario de Historia de America Latina (Yearbook for the History of Latin America) (Prof. Dr. Renate Pieper, Institute of History, Karl-Franzens-University of Graz)

2007 – 2009 Student assistant to Prof. Dr. Klaus Dieter Ertler at the Institute of Romance Studies of the Karl-Franzens-University of Graz

Education

2026 ongoing Training as a certified AI consultant at the AI Training Institute

2020 – 2021 Training as a certified FranklinCovey trainer (“7 Habits of Highly Effective People® Signature”) with specialisation in school consultancy

2015 – 2016 Postgraduate studies in Quality Management (Certified Programme, Danube University Krems), with distinction

2009 – 2012 Doctoral studies in History with the elective subject Educational Sciences (University of Graz), with distinction, grade average 1.0; the dissertation was nominated by the dean's office in 2013 as the best work of the faculty for the Award of Excellence; title of the doctoral thesis: “Geschichtsmymthen als konstituierende Elemente des Diskurses zu Hispanoamerika in Schulbüchern” (Historical myths as constitutive elements of the discourse on Hispanic America in textbooks)

2010 Postgraduate studies in Educational Management (Complutense University of Madrid, Spain)

2004 – 2009 Teacher training studies in History/Spanish (University of Graz), grade average 1.1

2001 – 2004 Studies in Theology (University of Graz), 1st diploma, with distinction

Publications

A) Monographs / Books

9. Bernhard, Roland / Cataldo-Schwarzl, Lena / Faragó, Beatrix (2026, in press). *Schulentwicklung für Resilienz und Charakterstärken. Ein Leitfadens für Schulen zur Umsetzung einer umfassenden Life-Skills-*

Pädagogik im Rahmen von Schulentwicklungsprozessen (School development for resilience and character strengths. A guide for schools on implementing a comprehensive life-skills pedagogy within school development processes). European Office of the Education Directorate of Vienna.

8. Harnisch, Dominik / Bernhard, Roland (in peer review): Leadership for school improvement on the basis of growth mindset principles. Qualitative insights into how highly effective 'turnaround' schools in deprived areas of London and disadvantaged English regions excel against the odds.

7. Bernhard, Roland / Marton, Aron / Pfingstner, Doris (2024). *Onboarding neuer Lehrkräfte – Ideen für das Qualitätshandbuch. Eine praktische Vorlage zur Anwendung für schulische Führungskräfte* (Onboarding of new teachers – ideas for the quality manual. A practical template for school leaders). Vienna.

<https://doi.org/10.17613/ks4s-t998>

6. Lemov, Doug, with the contribution of Bernhard, Roland (2023): *Unterrichte wie ein Champion – Deutsche Ausgabe* (Teach Like a Champion – German edition). Wiley: Hoboken, NJ.

5. Bernhard, Roland (2021): *Geschichte für das Leben lernen: Der Bildungswert des Faches in den Überzeugungen österreichischer Lehrkräfte* (Learning history for life: the educational value of the subject in the beliefs of Austrian teachers). Frankfurt/M.: Wochenschau.

Reviews:

- Beatrice Ziegler: Sehepunkte. Rezensionenjournal für die Geschichtswissenschaften 22 (2022), 5.

4. Bernhard, Roland (2020): *Von PISA nach Wien. Historische und politische Kompetenzen in der Unterrichtspraxis. Empirische Befunde aus qualitativen Interviews mit Lehrkräften* (From PISA to Vienna. Historical and civic competences in teaching practice. Empirical findings from qualitative interviews with teachers). Frankfurt/M.: Wochenschau (= Series Geschichtsunterricht erforschen / Researching history teaching).

Reviews:

- Mario Resch: Sehepunkte. Rezensionenjournal für die Geschichtswissenschaften 21 (2021), 10.

3. Bernhard, Roland (2019): *Berufsbezogene Überzeugungen von österreichischen Geschichtslehrpersonen und historisches Denken* (Austrian history teachers' professional beliefs and historical thinking). Habilitation thesis, University of Salzburg (February 2019).

2. Bernhard, Roland (2013): *Geschichtsmychen über Hispanoamerika: Entdeckung, Eroberung und Kolonisierung in deutschen und österreichischen Schulbüchern des 21. Jahrhunderts* (Historical myths about Hispanic America: discovery, conquest and colonisation in German and Austrian textbooks of the 21st century). Göttingen: Vandenhoeck & Ruprecht unipress (= Georg-Eckert-Institut. Die Schriftenreihe 134).

Reviews:

- Stefan Rinke: Historische Zeitschrift, 300.2 (2015).
- Felix Hinz: Zeitschrift für Geschichtsdidaktik 13 (2014).

1. Bernhard, Roland (2012): *Geschichtsmychen als konstituierende Elemente des Diskurses zu Hispanoamerika in Schulbüchern* (Historical myths as constitutive elements of the discourse on Hispanic America in textbooks). Doctoral dissertation, University of Graz.

B) Edited Volumes and Journal Special Issues

10. Bernhard, Roland / Hanyka, Katharina (eds.) (2025). *Psychosoziale Gesundheit, Charakterstärken und Lebenskompetenzen. Schulentwicklung und Unterrichtsentwicklung* (Psychosocial health, character strengths and life skills. School development and instructional development). Special issue of SchulVerwaltung – Fachzeitschrift für Schulentwicklung und Schulmanagement.

9. Fernández, Verónica / Kristjánsson, Kristján / Harrison, Tom / Bernhard, Roland (eds.) (2024). *Challenges and Opportunities for Character Education in Europe*. McGraw-Hill.

8. Bernhard, Roland / Gasser, Johannes / Katschnig, Tamara (eds.) (2023): *Schulentwicklung und Unterrichtsentwicklung* (School development and instructional development). Special issue of *SchulVerwaltung – Fachzeitschrift für Schulentwicklung und Schulmanagement*, 5.
7. Bernhard, Roland / Bramann, Christoph / Kühberger, Christoph (eds.) (2019): *Mixed Methods/Triangulation in History Education Research*. Special edition of the *History Education Research Journal* 16.1.
6. Bernhard, Roland / Grindel, Susanne / Hinz, Felix / Kühberger, Christoph (eds.) (2019): *Myths in German Language History Textbooks*. Braunschweig: Eckert. Dossiers. Open Access: https://repository.gei.de/bitstream/handle/11428/301/Myths_in_textbooks.pdf?sequence=3&isAllowed=y
5. Kühberger, Christoph / Bernhard, Roland / Bramann, Christoph (eds.) (2019): *Das Geschichtsschulbuch: Lernen – Lehren – Forschen* (The history textbook: learning – teaching – researching). Münster/New York: Waxmann.

Reviews:

- Niklaus Eigler: *H-Soz-Kult* (2018).
- Sabrina Schmitz-Zerres: *Sehepunkte. Rezensionenjournal für Geschichtswissenschaften* 20.10 (2020).

4. Bramann, Christoph / Kühberger, Christoph / Bernhard, Roland (eds.) (2018): *Historisch Denken lernen mit Schulbüchern* (Learning to think historically with textbooks). Schwalbach/Ts.: Wochenschau.

Review:

- Nicola Brauch: *Sehepunkte. Rezensionenjournal für Geschichtswissenschaften* 19.9 (2019).

3. Bernhard, Roland / Hinz, Felix / Maier, Robert (eds.) (2017): *Luther und die Reformation in internationalen Geschichtskulturen. Perspektiven für den Geschichtsunterricht* (Luther and the Reformation in international historical cultures. Perspectives for history teaching). Göttingen: Vandenhoeck & Ruprecht unipress (= Georg-Eckert-Institut. Die Schriftenreihe 145). Open access:

<http://www.oapen.org/viewer/web/viewer.html?file=http://www.oapen.org/document/641612>

Review:

- Martina Fuchs: *Mitteilungen des Instituts für Österreichische Geschichtsforschung* 127.2 (2019).

2. Bernhard, Roland / Grindel, Susanne / Hinz, Felix / Kühberger, Christoph (eds.) (2017): *Mythen in deutschsprachigen Geschichtsschulbüchern – von Marathon bis zum Élysée-Vertrag* (Myths in German-language history textbooks – from Marathon to the Élysée Treaty). Göttingen: Vandenhoeck & Ruprecht unipress (= Georg-Eckert-Institut. Die Schriftenreihe 142).

Reviews:

- Sebastian Wernhof: *Sehepunkte. Rezensionenjournal für Geschichtswissenschaften* 19.5 (2019).
- Manuel Köster: *H-Soz-Kult* (2019).

1. Bernhard, Roland / Kühberger, Christoph (eds.) (2017): „*Kompetenzorientierung in Schulbüchern – Aufgaben als Motoren*“ (“Competence orientation in textbooks – tasks as drivers”). Special issue of the journal *Erziehung und Unterricht*, 9–10.

C) Articles in journals, edited volumes and online publications

104. Bernhard, Roland / Cataldo-Schwarzl, Lena (2026). *Bounce Back. Stark für die Schule, stark für das Leben. Module für eine resilienz- und charakterstärkenfördernde Schulentwicklung – Kurzform* (Bounce Back. Strong for school, strong for life. Modules for school development that fosters resilience and character strengths – short version). European Office of the Education Directorate of Vienna.

103. Bernhard, Roland / Kropfreiter, Evelyn (2026). Character education in schools: Insights from Austrian teachers' perspectives and implications for practice. Jubilee Centre for Character and Virtues Annual Conference, University of Oxford. <https://www.jubileecentre.ac.uk/wp-content/uploads/2026/01/Roland-Bernhard-Evelyn-Kropfreiter-2026-V2.pdf>

102. Bernhard, Roland / Kropfreiter, Evelyn (2025). Poster: *Die KPH-Charakterinitiative Persönlichkeitsbildung wirkt! Mehr psychische Gesundheit, Demokratie & Schulqualität für Österreichs Schulen* (The KPH character initiative – character education works! More mental health, democracy and school quality for Austria's schools). KPH Wien/NÖ.
101. Bernhard, Roland / Lajta, Jakob (2025). Poster: *Schulentwicklung im öffentlichen Diskurs. Erfolgsfaktoren der Medienpräsenz des Zentrums für Schulentwicklung der KPH Wien/NÖ (2022–2025)* (School development in public discourse. Success factors of the media presence of the Centre for School Development of KPH Wien/NÖ, 2022–2025). KPH Wien/NÖ.
100. Bernhard, Roland (2025). *Charakterinitiative. Mehr Persönlichkeitsbildung und psychische Gesundheit für österreichische Schulen* (Character initiative. More character education and mental health for Austrian schools). SchulVerwaltung – Fachzeitschrift für Schulentwicklung und Schulmanagement.
99. Cataldo-Schwarzl, Lena / Bernhard, Roland (2025). *Resilienz und Charakterstärken in der Schule fördern. Perspektiven aus Psychotherapie und Schulpsychologie* (Promoting resilience and character strengths in schools. Perspectives from psychotherapy and school psychology). SchulVerwaltung – Fachzeitschrift für Schulentwicklung und Schulmanagement.
98. Kropfreiter, Evelyn / Bernhard, Roland (2025). *Werteorientierte Persönlichkeitsbildung in der Schule. Charakterstärken als Schlüssel für gelingende Bildung im 21. Jahrhundert* (Values-oriented character education in school. Character strengths as a key to successful education in the 21st century). SchulVerwaltung – Fachzeitschrift für Schulentwicklung und Schulmanagement.
97. Bernhard, Roland (2025). *Persönlichkeitsbildung mit System: Die 10 Life Skills der WHO für die Schulentwicklung nutzen (Version 1.1)* (Character education with a system: using the WHO's 10 life skills for school development, version 1.1). European Office of the Education Directorate of Vienna. <https://doi.org/10.17613/30vh9-23x34>
96. Bernhard, Roland / Schulte-Altendorneburg, Jörg (2025). *Übersetzung des Rahmenkonzeptes für Persönlichkeitsbildung des Jubilee Centre for Character and Virtues* (Translation of the Framework for Character Education in Schools of the Jubilee Centre for Character and Virtues). KPH Wien/NÖ. <https://phaidra.kphvie.ac.at/detail/o:868>
95. Kropfreiter, Evelyn / Bernhard, Roland (2025). *Werteorientierte Persönlichkeitsbildung: Einblicke in die Ergebnisse einer Mixed Methods Studie* (Values-oriented character education: insights into the results of a mixed-methods study). R&E-SOURCE, 12(3), 535–548. <https://doi.org/10.53349/re-source.2025.i3.a1430>
94. Bernhard, Roland / Waldherr, Michaela / Eckel, Peter (2025). *Erwartungen an und wahrgenommene Wirkungen von Schulentwicklungsberatung: Perspektiven von schulischen Führungskräften* (Expectations of and perceived effects of school development consultancy: perspectives of school leaders). R&E-SOURCE, 12(3), 488–511. <https://doi.org/10.53349/re-source.2025.i3.a1458>
93. Bernhard, Roland / Cadman, Cecilia / Hohengasser, Verena / Marton, Aron (2025). *Kompromisslos praxisorientiert: Deliberate Practice in der Aus- und Fortbildung von Lehrkräften: Erfahrungen aus hocheffektiven englischen Schulen, Teach for Austria und der KPH Wien/NÖ* (Uncompromisingly practice-oriented: deliberate practice in pre- and in-service teacher education: experiences from highly effective English schools, Teach for Austria and KPH Wien/NÖ). R&E-SOURCE, 12(3), 6–21. <https://doi.org/10.53349/re-source.2025.i3.a1447>
92. Brestovanský, Martin / Bernhard, Roland / Fernandez, Victor / Harrison, Tom / McDermott, Thomas (2025). Character education in schools: A European comparative study of teachers' and parents' attitudes in response to global challenges – Preliminary results. Jubilee Centre for Character and Virtues Annual Conference, University of Oxford. <https://www.jubileecentre.ac.uk/wp-content/uploads/2025/01/Martin-Brestovansky-et-al.pdf>
91. Bernhard, R. (2025). School leadership and Character: Tackling a Global Education Challenge in Highly Effective and Disadvantaged English Schools. Conference proceedings for the Annual Conference of the Jubilee Centre for Character and Virtues 2025 in Oxford. <https://www.jubileecentre.ac.uk/wp-content/uploads/2024/12/Roland-Bernhard-2025.pdf>

90. Bernhard, Roland (2025). *“Teach Like a Champion” – Entwicklungsprojekt zur Förderung von Unterrichtsentwicklung und Chancengleichheit* (“Teach Like a Champion” – development project for the promotion of instructional development and equity of opportunity). Final project report. <https://phaidra.kphvie.ac.at/detail/o:884>
89. Bernhard, Roland (2025). *Perspektiven von Schulleitungen österreichischer Schulen zu Schulqualitätsmanagement, Schulentwicklungsberatung sowie Aus-, Fort- und Weiterbildung* (Perspectives of principals of Austrian schools on school quality management, school development consultancy and pre-, in- and continuing teacher education). Final project report, KPH Wien/NÖ. <https://phaidra.kphvie.ac.at/detail/o:883>
88. Bernhard, Roland (2025). *London Effect – Politische Initiativen zur Steigerung von Lernergebnissen in Londons Schulen und Learnings für Österreich* (London Effect – political initiatives for raising learning outcomes in London's schools and lessons for Austria). Final project report, KPH Wien/NÖ. <https://phaidra.kphvie.ac.at/detail/o:882>
87. Bernhard, Roland & Stippl, P. (2024). *Zusammenhang zwischen Religiosität und psychischer Gesundheit – Implikation für die Arbeit mit (christlichen) Schulen* (The relationship between religiosity and mental health – implications for work with (Christian) schools). *Forschung kompakt*, KPH Wien/NÖ.
86. Bernhard, Roland (2024). *Förderung von Dankbarkeit als Schulentwicklungsstrategie für psychische Gesundheit: Empfehlungen für die Schulpraxis* (Fostering gratitude as a school-development strategy for mental health: recommendations for school practice). *Forschung kompakt*, KPH Wien/NÖ.
85. Kropfreiter, Evelyn / Bernhard, Roland (2024): Austrian secondary school teachers' views on character education: initial qualitative insights from a mixed methods study. In: *Journal of Character Education*.
84. Bernhard, Roland (2024). *Einstellungen österreichischer Lehrkräfte zur Charakterbildung in Schulen und Empfehlungen für die Praxis* (Austrian teachers' attitudes towards character education in schools and recommendations for practice). *Forschung kompakt*, KPH Wien/NÖ.
83. Kropfreiter, Evelyn / Bernhard, Roland / McDermott, Tiarnach (2024). Austrian secondary school teachers' views on character education: Quantitative insights from a mixed-methods study. *Journal of Moral Education*, 1–21. <https://doi.org/10.1080/03057240.2024.2373167>
82. Bernhard, R., McDermott, T., Hasenhüttl, C., Burn, K. & Sammons, P. (2024). A focus on quality of teaching in schools increases students' progress of attainment. Evidence from English secondary schools. *School Effectiveness and School Improvement*. <https://doi.org/10.1080/09243453.2024.2398601>
81. Bernhard, Roland / Stippl, Peter (2024). *Religiosität, Resilienz und psychische Gesundheit: Warum christliche Schulen eine Ressource mehr haben* (Religiosity, resilience and mental health: why Christian schools have one more resource). *Research to Practice Working papers* 1(24). <https://drive.google.com/file/d/1ljYhku7--7eKNU-Of8V86u4nzQxG8jsR/view>
80. Bernhard, R. (2024): Inaugural lecture. School quality and leadership cultures for improving learning outcomes: Some lessons for Austrian schools from international flagship initiatives. *SQTE Research Papers* 04/2024. <https://doi.org/10.17613/vx1j-ek34>
79. Bernhard, Roland (2024). *Dankbarkeit zur Förderung der psychischen Gesundheit von Lernenden. Eine Charakterstärke als Element einer Life-Skills-Pädagogik und Praxisbeispiele* (Gratitude for promoting learners' mental health. A character strength as an element of a life-skills pedagogy, with practice examples). In: *Schulverwaltung – Fachzeitschrift für Schulentwicklung und Schulmanagement*.
78. Bernhard, Roland (2024): Challenges and Opportunities for Character Education in Austria. In: Bernhard, Roland / Fernández, Veronica / Kristjánsson, Kristjan / Harrison, Tom (eds.): *Character Education in Europe. Challenges and Opportunities*. McGraw-Hill.
77. Bernhard, Roland (2024). School Recruitment Letter, Information Leaflet and Consent Form. SQTE Interview Study documents with ethical clearance from the Oxford Central University Research Ethics Committee (CUREC). <https://doi.org/10.17613/czgg-vk85>

76. Bernhard, Roland (2024). A culture of leadership based on trust: The significance of distributed leadership for sustaining quality in highly effective turn-around schools in England. SQTE Research Papers 03/2024. <https://doi.org/10.17613/0h87-y187>
75. Bernhard, R. (2024). 'Not really the best use of my training': the factors stopping Austrian headteachers from effectively advancing the quality of their schools. With an Open letter to the Austrian Education Minister in 2022: Overwhelming administrative duties and lack of resources for Pedagogical Leadership: Austrian school leaders' concerns. SQTE Research Papers 01/2024. <https://doi.org/10.17613/2w53-rm33>
74. Bernhard, R. (2024). From 'Failing' to one of the most effective schools in the country: Insights into School Turnaround in London through Shared Leadership, Teaching Quality and Character. Implications for Austrian Education. SQTE Research Papers 02/2024. <https://doi.org/10.17613/t0b1-kg75>
73. Atzesberger, Simone / Bernhard, Roland / Fede, Manfred / Nigg, Christina / Plattner, Irmgard / Reinbacher, Paul / Süß-Stepancik, Evelyn / Vollmer, Christian / Weißenböck, Andreas (2023): *Evaluierung von Beratung in Schulentwicklungsprozessen* (Evaluation of consultancy in school development processes). Erstellungsgruppe Evaluierung Schulentwicklungsberatung. Graz/Linz/Innsbruck.
72. Hofbauer, Eva / Bernhard, Roland (2023): *Schulentwicklungsberatung und Schulentwicklungsberater/innen in kulturell diversen Settings in Österreich. Empirische Einsichten und warum wir mehr Unterrichtsentwicklung benötigen* (School development consultancy and school development advisors in culturally diverse settings in Austria. Empirical insights and why we need more instructional development). In: R&E-Source. Open Online Journal for Research and Education, 10(3), 136–158. <https://doi.org/10.53349/resource.2023.i3.a1134>
71. Katschnig, Tamara / Wanitschek, Isabella / Bernhard, Roland (2023). *Schulqualität durch praxisrelevante Fortbildung fördern: Perspektiven von schulischen Führungskräften* (Fostering school quality through practice-relevant continuing professional development: perspectives of school leaders). In: Erziehung und Unterricht 173, 5–6.
70. Bernhard, Roland (2023): *Schulqualität, Leadership und Führungskultur zur Verbesserung von Lernergebnissen. Was wir von internationalen Leuchtturminitiativen für die Entwicklung österreichischer Schulen lernen können* (School quality, leadership and leadership culture for improving learning outcomes. What we can learn from international flagship initiatives for the development of Austrian schools). In: Antrittsvorlesungen an der KPH Wien/Krems Band 11. Vienna.
69. Bernhard, Roland / Fede, Manfred (2023): *Planung und Evaluierung der Phase der Auftragsklärung eines Schulentwicklungsberatungsprozesses. Instrumente für die Praxis der Schulentwicklungsberatung* (Planning and evaluating the contract-clarification phase of a school-development-consultancy process. Instruments for the practice of school-development consultancy). In: Schulpraxis Entwickeln – Journal für Forschungsorientierte Schulentwicklung, 2(1), 81–92. https://doi.org/10.58652/spe.2023.2.p81_92
68. Bernhard, Roland (2023): *Vertrauensbasierte Führungskultur. „Shared Leadership“ als Merkmal exzellenter Schulen* (Trust-based leadership culture. “Shared leadership” as a hallmark of excellent schools). In: Schulverwaltung – Fachzeitschrift für Schulentwicklung und Schulmanagement 2, 37–39.
67. Bernhard, Roland (2023): *Die Bedeutung von Unterrichtsentwicklung für die Steigerung von Schulqualität. Das Beispiel London* (The importance of instructional development for raising school quality. The London example). In: Schulentwicklung/Unterrichtsentwicklung. Special issue of Schulverwaltung – Fachzeitschrift für Schulentwicklung und Schulmanagement 5, 130–133.
66. Bernhard, Roland / Harrison, Tom (2023): *Charakterbildung als evidenzbasierte Schulentwicklung. Das Jubilee Centre for Character and Virtues in Birmingham als Leuchtturminitiative* (Character education as evidence-based school development. The Jubilee Centre for Character and Virtues in Birmingham as a flagship initiative). In: Schulentwicklung/Unterrichtsentwicklung. Special issue of Schulverwaltung – Fachzeitschrift für Schulentwicklung und Schulmanagement 5, 139–141.
65. Bernhard, Roland / Köber, Kirska (2023). *Minimalinvasive aber wirksame Interventionen bei Störungen im Unterricht* (Minimally invasive but effective interventions for disruptions in lessons). SQTE-Classroom Management Snapshot 02/23. <https://doi.org/10.17613/vdbg-bv92>

64. Köber, Kirsa / Bernhard, Roland (2023): *Zeit sichtbar machen im Klassenzimmer. Wie Countdowns das Engagement der Schüler/innen fördern* (Making time visible in the classroom. How countdowns foster student engagement). SQTE-Classroom Management Snapshot 01/23. <https://doi.org/10.17613/qdfa-eg31>
63. Bernhard, Roland (2022): Developing schools into research-engaged learning organisations through initial teacher education in Wales. A review of the Criteria for the accreditation of initial teacher education programmes in Wales. Commissioned by the Welsh Government. Government of Wales. Online: <https://www.gov.wales/sites/default/files/publications/2023-05/international-initial-teacher-education-expert-perspectives-and-recommendations-2.pdf>
62. Bernhard, Roland / Fede, Manfred (2022): *Instrumente zur Planung und Evaluierung der Phase der Auftragsklärung eines Schulentwicklungsberatungsprozesses* (Instruments for planning and evaluating the contract-clarification phase of a school-development-consultancy process). Document developed within the working group Evaluation of School Development Consultancy in Austria. Vienna.
61. Bernhard, Roland / Köber, Kirsa (2022): *Wertschätzende Ermahnung – eine positive und wirksame Art, Fehlverhalten im Unterricht zu adressieren* (Appreciative reminder – a positive and effective way to address misbehaviour in lessons). SQTE-Classroom Management Snapshot 03/22. Vienna. <https://doi.org/10.17613/bmt7-pr24>
60. Bernhard, Roland / Köber, Kirsa (2022): *„Alle Schreiben“ – eine Technik zur Erhöhung der Mitarbeit durch gründliches Nachdenken und zur wirksamen Vorbereitung von Klassendiskussionen* (“Everybody Writes” – a technique to increase participation through thorough thinking and to effectively prepare class discussions). SQTE-Classroom Management Snapshot 02/22. Vienna. <https://doi.org/10.17613/Or68-m945>
59. Bernhard, Roland / Sturc, Martin / Altmann, Diana (2022): Website: Teach like a Champion. Austria Edition. *Unterrichtstechniken für mehr Effektivität, Lernfreude und Chancenfairness* (Teaching techniques for greater effectiveness, joy of learning and equity of opportunity). Online at: <https://teachlikeachampion.at/>
58. Bernhard, Roland (2022): *„Starke Stimme“ für wirksames Classroom Management – Stressreduktion für Lehrkräfte* (“Strong voice” for effective classroom management – stress reduction for teachers). SQTE-Classroom Management Snapshot 01/22. Vienna. Online at: <https://doi.org/10.17613/3v6s-km34>
57. Bernhard, Roland (2022): *„Ich kopiere tonnenweise – schade um meine gute Ausbildung!“* (“I copy tons of stuff – such a waste of my good training!”). Interview for Allgemeine Pflichtenmagazin (APS) 02/2022.
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Lectures and Presentations

2026

- Trnava (SK), 24.06.2026 (approved): Mentoring, Practical Wisdom, and Character Leadership: An Attempt to Bridge the Knowledge–Action Gap in an Austrian school. Talk together with Evelyn Kropfleiter, Denisse Mata and Susanne Hinic at the conference of the European Character & Virtue Association in Trnava.
- Trnava (SK), 24.06.2026 (approved): Service Learning as a Bridge Between Moral Knowledge and Moral Action: A Qualitative Study of Character Formation in Two European Schools. Talk together with Evelyn Kropfleiter, Gloria Comisso and Carmen Fiegl at the conference of the European Character & Virtue Association in Trnava.
- Vienna (AUT), 29.04.2026 (planned): *Die Rolle Pädagogischer Hochschulen in der Schul- und Unterrichtsentwicklung* (The role of university colleges of teacher education in school and instructional development). Talk within the workshop “Leistungen von Hochschulen in der Schul- und Unterrichtsentwicklung” of the Austrian Federal Ministry of Education within the relaunch process of the National Strategy for the Social Dimension in Higher Education.
- Zagreb (HR), 17.04.2026 (planned): Keynote: A Mandate for Character Education: Evidence About Shared Priorities of Parents and Teachers in European Countries. Talk together with Martin Brestovanský, Veronica Fernández & Tom Harrison at the International Symposium “Character Matters” at the University of Zagreb.
- Altllengbach (AUT), 23.03.2026: *Charakterbasiertes Leadership und Leadership für Persönlichkeitsbildung* (Character-based leadership and leadership for character education). Workshop with school principals of the education region Mostviertel within the conference “Fundamente wertschätzender Führung”.
- Vienna (AUT), 06.03.2026: *Charakterbildung, Glück, Erfolg und psychische Gesundheit. Perspektiven aus der Wissenschaft* (Character education, happiness, success and mental health. Perspectives from science). Talk before young people of a youth club in Vienna.
- Vienna (AUT), 16.01.2026: Teachers' and Parents' Perspectives on Character Education in Europe (TEPACE). A Large-Scale International Comparative Study Involving 12 European Countries. Poster presentation within the Research Colloquium at KPH Wien/NÖ.
- Oxford (UK), 08.01.2026: A Model of Temperament – Personality Character: Brought – Caught – Taught – Sought. Talk at the conference of the Jubilee Centre for Character and Virtues, 14th Annual Conference: Character Caught, Taught, and Sought, together with Evelyn Kropfleiter.

2025

Vienna (AUT), 27.11.2025: *Growth Mindset Prinzipien und Mentoring* (Growth mindset principles and mentoring). Talk before teachers at an international school in Vienna.

Vienna (AUT), 20.11.2025: *Mit Charakter zu Business Performance: Character-based Leadership als Schlüssel für Vertrauen und Geschäftserfolg* (With character to business performance: character-based leadership as a key to trust and business success). Talk at the Austrian IT & Consultants Day 2025.

Vienna (AUT), 18.11.2025: *Unterrichte wie ein Champion. Eine Werkzeugkiste von wirksamen Unterrichtstechniken für die Praxis und zur persönlichen Weiterentwicklung* (Teach like a champion. A toolbox of effective teaching techniques for practice and personal development). Talk at the Association of Christian Teachers (VCL) Austria.

Vienna (AUT), 11.11.2025: *Classroom-Management Training durch „Deliberate Practice“ in der Aus- und Fortbildung von Lehrkräften in England und Österreich* (Classroom management training through “deliberate practice” in pre- and in-service teacher education in England and Austria). Talk before school leaders from Germany at Teach For Austria.

Vienna (AUT), 17.09.2025: *Charakter zählt. Persönlichkeitsbildung als Schlüssel zu nachhaltigem Unternehmenserfolg* (Character matters. Character education as a key to sustainable corporate success). Talk at csrTAG 2025 before CEOs and CSR officers in companies.

Vienna (AUT), 08.09.2025: *Schulentwicklung und Medienarbeit. Erfolgsfaktoren der Medienpräsenz des Zentrums für Schulentwicklung der KPH Wien/NÖ (2022–2025)* (School development and media work. Success factors of the media presence of the Centre for School Development of KPH Wien/NÖ, 2022–2025). Workshop together with Jakob Lajta on the study day of KPH Wien/NÖ.

Lilienfeld (AUT), 21.08.2025: *Hinführung zum Thema: Charakterstärken, Leadership und KI* (Introduction to the topic: character strengths, leadership and AI). Talk at the EULEAD Summer School 2025 before school leaders and SQMs.

Alpbach (AUT), 27.08.2025: *Recharge Democracy – Schule als Zukunftsort für ein demokratisches Europa* (School as a future place for a democratic Europe). Contributions as expert and moderator at an event with Education Minister Christoph Wiederkehr on the subject of Democracy Education at the European Forum Alpbach.

Vienna (AUT), 25.06.2025: *Developing a Life-Skills Pedagogy for Schools in Austria and Hungary: Insights from Psychotherapists and Psychologists*. Talk together with Lena Cataldo-Schwarzl at the conference of the European Character & Virtue Association in Vienna.

Vienna (AUT), 24.06.2025: *Perceived Priorities in Character and Attainment: A Comparative Study of Teachers' and Parents' Perspectives in seven European Countries*. Talk together with Martin Brestovanský, Veronica Fernández, Tom Harrison, Tiarnach McDermott and Evelyn Kropfreiter at the conference of the European Character & Virtue Association in Vienna.

Vienna (AUT), 23.06.2025: *„Persönlichkeitsbildung wirkt!“ Wie Charakterentwicklung psychische Gesundheit stärkt und Lernergebnisse verbessert* (“Character education works!” How character development strengthens mental health and improves learning outcomes). Talk at a press conference in the Concordia press house.

Vienna (AUT), 27.05.2025: *The Rediscovery of Virtue: The Human Factor in Leadership Performance*. Organisation and moderation of a talk by Edward Brooks, Director of the Oxford Character Project, before leaders from schools and business.

Seitenstetten (AUT), 29.04.2025: *Religiosität, Resilienz und psychische Gesundheit* (Religiosity, resilience and mental health). Talk together with Peter Stippl before school principals of Catholic private schools in Lower Austria.

Vienna (AUT), 23.04.2025: *Fokus auf Unterrichtsqualität als Herzstück der Schulentwicklung. Einsichten aus Londoner „Mittelschulen“ in schwierigen Lagen* (Focus on instructional quality as the core of school

development. Insights from London “Mittelschulen” in challenging contexts). Keynote before 180 principals and teachers at the PH Wien within the Schools Empowerment Initiative for Instructional Development.

Klosterneuburg (AUT), 26.02.2025: „*Unterrichten wie ein Champion*“: *Ideen für die Schulentwicklung* (“Teach like a champion”: ideas for school development). Talk before the staff of the Bundesgymnasium Klosterneuburg.

Vienna (AUT), 25.02.2025: *Förderung von positiven Charakterstärken im Schulkontext – Einblicke in die Überzeugungen von Lehrpersonen und Eltern* (Promoting positive character strengths in the school context – insights into the beliefs of teachers and parents). Talk with Evelyn Kropfreiter and Eva Müllauer at the 7th Annual Day of Research in the PH Verbund Nord-Ost.

Vienna (AUT), 25.02.2025: *Perspektiven zu und wahrgenommene Wirkungen von Schulentwicklungsberatung. Eine explorative Triangulationsstudie* (Perspectives on and perceived effects of school-development consultancy. An exploratory triangulation study). Talk with Peter Eckel and Michaela Waldherr at the 7th Annual Day of Research in the PH Verbund Nord-Ost.

Vienna (AUT), 25.02.2025: „*Konsequent evidenzbasiert und kompromisslos praxisorientiert*“: *Londoner Zugänge in der Aus- und Fortbildung von Lehrkräften und was wir in Österreich davon lernen können* (“Consistently evidence-based and uncompromisingly practice-oriented”: London approaches in pre- and in-service teacher education and what we can learn from them in Austria). Talk with Cecilia Cadman and Aron Marton at the 7th Annual Day of Research in the PH Verbund Nord-Ost.

Oxford (UK), 09.01.2025: School leadership and Character: Tackling a global education challenge in highly effective and disadvantaged English schools. Talk at the conference of the Jubilee Centre for Character and Virtues.

Oxford (UK), 09.01.2025: Character Education in Schools: A European Comparative Study of Teachers' and Parents' Attitudes in Response to Global Challenges. Talk at the conference of the Jubilee Centre for Character and Virtues together with Martin Brestovanský, Veronica Fernandez, Tom Harrison, Tiarnach McDermott and Evelyn Kropfreiter.

Vienna (AUT), 08.01.2025: *Charakterförderliche Schul- und Unterrichtsentwicklung. Einige Ideen für das AHS-Autonomienetzwerk* (Character-friendly school and instructional development. Some ideas for the AHS autonomy network). Talk together with Aron Marton before school leaders and teachers, organised by the Federal Ministry of Science and Research.

2024

Laa an der Thaya (AUT), 03.12.2024: *Charakterbildung für mehr psychische Gesundheit. Wissenschaftliche Einsichten für die Praxis von Schul-Leadership und Schulentwicklung* (Character education for more mental health. Scientific insights for the practice of school leadership and school development). Talk before 160 school principals of education region 1, Lower Austria.

Vienna (AUT), 26.11.2024: *Chancenfairness in London. Einblicke aus einem österreichischen FWF-Forschungsprojekt* (Equity of opportunity in London. Insights from an Austrian FWF research project). Talk at the Volkshochschule Donaustadt, organised by an Austrian political party.

Blindenmarkt (AUT), 26.11.2024: *Schulentwicklung durch pädagogisches Leadership und Charakterbildung. Internationale Leuchttürme und konkrete Ideen für die Praxis* (School development through pedagogical leadership and character education. International flagships and concrete ideas for practice). Talk to 130 school principals of the Waldviertel.

Vienna (AUT), 25.09.2024: „*Closing the Gap*“: *Empirische Einsichten zu Schulleadership für Chancenfairness in England* (“Closing the Gap”: empirical insights into school leadership for equity of opportunity in England). Talk together with Harald von Beringe at the conference of the Austrian Society for Research and Development in Education (ÖFEB).

Vienna (AUT), 25.09.2024: *Fokus auf Unterrichtsqualität und kollegiales Feedback in hochgradig effektiven Schulen. Mixed-Methods Hauptergebnisse des SQTE-Projektes* (Focus on instructional quality and peer feedback in highly effective schools. Main mixed-methods findings of the SQTE project). Talk together with

Christina Hasenhüttl at the conference of the Austrian Society for Research and Development in Education (ÖFEB).

Hirschwang (AUT), 23.09.2024: *Charakterstärken, Classroom Management und psychische Gesundheit. Wissenschaftliche Einsichten für Schul-Leadership und Schulentwicklung* (Character strengths, classroom management and mental health. Scientific insights for school leadership and school development). Talk at the retreat of the Education Directorate of Lower Austria before the Director of Education and around 100 SQMs of Lower Austria.

Lilienfeld (AUT), 22.08.2024: *Hinführung zum Thema: Charakterstärken, psychische Gesundheit und Schulklima. Perspektiven aus der Wissenschaft für die Praxis* (Introduction to the topic: character strengths, mental health and school climate. Perspectives from science for practice). Talk at the EULEAD Summer School for school principals and school leaders.

Rome (IT), 25.06.2024: Symposium: Teachers' and parents' perspectives on character education in Europe. A symposium within the TEPACE project. Symposium organised with Veronica Fernandez and Tom Harrison at the conference of the European Character & Virtue Association. 23 contributors from eight countries.

Rome (IT), 25.06.2024: Austrian secondary school teachers' views on character education and life skills: quantitative insights from a mixed methods study. Talk together with Evelyn Kropfreiter and Tiarnach McDermott at the conference of the European Character & Virtue Association.

Rome (IT), 25.06.2024: Creating Teaching Materials with the help of artificial intelligence: An opportunity for character education and experiences from an Austrian Project. Talk with Johannes Gasser at the conference of the European Character & Virtue Association.

Vienna (AUT), 06.06.2024: *„Austria Challenge“: Soziale Benachteiligung von Kindern in Österreich durch Schulentwicklung angelehnt an die London Challenge ausgleichen* (“Austria Challenge”: compensating for social disadvantage of children in Austria through school development modelled on the London Challenge). Talk before the scientific advisory board of the Austrian Innovation Foundation for Education.

Vienna (AUT), 28.05.2024: *Langfristige Bildungsstrategien am Beispiel London* (Long-term education strategies using London as an example). Talk within the ZUKUNFTSDIALOG BILDUNG of the Foundation for Economic Education with subsequent panel discussion of the education spokespersons of the parties represented in the Austrian Parliament.

Vienna (AUT), 07.05.2024: *Techniktraining: Wie Londoner Schulleitungen Qualität entwickeln. Einblicke in das SQTE-Projekt* (Technique training: how London school leaders develop quality. Insights into the SQTE project). Talk before Vienna principals within a Teach For Austria leadership programme.

Graz (AUT), 04.04.2024: *Leadership in hochgradig effektiven Londoner Schulen. Praxisrelevante Einsichten aus der Forschung* (Leadership in highly effective London schools. Practice-relevant insights from research). Talk before school principals at the Leadership Days 2024.

Baden (AUT), 29.02.2024: *Neo-aristotelische Tugendethik als Grundlage von Charakterbildung in Schulen. Theoretische und empirische Einblicke in ein international boomendes und transformatives Phänomen* (Neo-Aristotelian virtue ethics as a basis of character education in schools. Theoretical and empirical insights into an internationally booming and transformative phenomenon). Talk at the Research Day of the University Colleges of Teacher Education Verbund Nord-Ost.

Melk (AUT), 12.02.2024: *Unterrichte wie ein Champion* (Teach like a champion). Talk at the Day of Catholic Private Schools 2024.

Vienna (AUT), 24.01.2024: *Es geht um Unterricht: Erfahrungen aus London und aus Wien – Teach like a Champion* (It's about teaching: experiences from London and Vienna – Teach like a Champion). Talk together with Cecilia Cadman and Aron Marton before principals and SQMs at the Education Directorate of Vienna.

2023

Vienna (AUT), 21.12.2023: *Vienna Challenge – erste Überlegungen. Soziale Benachteiligung von Kindern in Österreich durch wirksame Schulen nach dem Vorbild der London Challenge ausgleichen* (Vienna Challenge – initial considerations. Compensating for social disadvantage of children in Austria through effective schools modelled on the London Challenge). Talk before foundation board members organised by the Austrian Innovation Foundation for Education.

Vienna (AUT), 23.11.2023: *Es geht um Unterricht – Erfahrungen aus London (Tower Hamlets) und aus Wien* (It's about teaching – experiences from London (Tower Hamlets) and Vienna). Talk within the 16th International Dialogue for Inclusion and Special Education in the German-speaking area, Education Directorate of Vienna.

Lerche Lesekongress online (AUT), 17.11.2023: Participation in the panel of the panel discussion „*Leseförderung als gesamtschulische Aufgabe*“ (Promoting reading as a whole-school task) within the congress.

Ybbs an der Donau (AUT), 07.11.2023: *Chancenfairness in London: Qualitative Einsichten aus hocheffektiven Schulen in schwierigen Lagen* (Equity of opportunity in London: qualitative insights from highly effective schools in challenging contexts). Talk before 60 decision-makers of the Austrian education system from politics, science, administration, business, foundations and journalism within the 1st Austrian Education Forum organised by the Mega Education Foundation on the topic “Chancen-Fairness”.

Vienna (AUT), 06.10.2023: Participation in the panel of the panel discussion at the Vienna Education Festival on the topic: *Erfolgreich gegen den Pädagog/innen-Mangel. Organisationskultur am Bildungsstandort als Gamechanger begreifen* (Successfully countering the teacher shortage. Understanding organisational culture at the education site as a game-changer).

Vienna (AUT), 18.09.2023: *Drastische Verbesserungen von Schulen in schwierigen Lagen. Das Beispiel London* (Drastic improvements in schools in challenging contexts. The London example). Talk at the Innovation Dialogue 2023 within the awarding of the State Prize for Innovative Schools by Education Minister Martin Polaschek.

Aston (UK), 13.09.2023: Pupil progress: Teaching quality matters. Talk together with Tiarnach McDermott, Christina Hasenhüttl, Pierre Lucien, Katharine Burn and Pam Sammons at the British Education Research Association Conference (BERA). <https://virtual.oxfordabstracts.com/#/event/3540/submission/870>

Schlaining (AUT), 05.07.2023: International cooperation to develop a life skills pedagogy for Austria and Hungary. Talk together with Lena Cataldo-Schwarzl at the 1st Austrian Forum for Peace, Schlaining.

Schlaining (AUT), 04.07.2023: Flourishing individuals for a flourishing society: Developing a life skills pedagogy for Austrian and Hungarian schools. Talk at the 1st Austrian Forum for Peace, Schlaining.

Schladming (AUT), 16.05.2023: *Schulleadership & Schulqualität. Internationale Leuchtturmprojekte und was wir für Österreich lernen können* (School leadership & school quality. International flagship projects and what we can learn for Austria). Talk before SQMs at the annual conference of the Austrian School Supervision (VÖSA).

Madrid (ESP), 29.06.2023: Challenges and opportunities for character education in Austria and Germany. Talk together with Torsten Hitz at the conference of the European Character & Virtue Association.

Clain (AUT), 14.06.2023: *Geschichtsmythen über das Christentum und deren Einfluss in Schulbüchern... und warum wir mehr Wissenschaft benötigen* (Historical myths about Christianity and their influence in textbooks... and why we need more scholarship). Talk at an academic conference at Burg Clain, Upper Austria.

Vienna (AUT), 26.05.2023: *Unterrichtstechniken und wirksames Classroom Management. Wie es in London gelang, Lernergebnisse drastisch zu verbessern* (Teaching techniques and effective classroom management. How London managed to drastically improve learning outcomes). Talk within a continuing professional development event for teachers at KPH Wien/Krems.

Vienna (AUT), 26.05.2023: *Londoner Schulen und Unterrichtsentwicklung mit „Teach like a Champion“. Einige Studienergebnisse des SQTE Projektes* (London schools and instructional development with “Teach like a Champion”. Some study results of the SQTE project). Talk within a network meeting on the topic “Mit Fokus auf Unterrichtsentwicklung zu mehr Bildungsgerechtigkeit. Wie holen wir den berühmten London Effect nach Österreich?” with representatives from politics, school administration and business at the Teach For Austria Office, Vienna.

Vienna (AUT), 25.05.2023: *Der Fokus auf Unterrichtsentwicklung als Charakteristikum wirksamer Schulen. Forschungsergebnisse aus London* (The focus on instructional development as a characteristic of effective schools. Research results from London). Talk within the conference for school leaders and education administrators “Lernen von den besten Schulen der Welt. Wie Sie mit Fokus auf Unterrichtsentwicklung die Lernerfolge in Ihrer Schule verbessern können” at KPH Wien/Krems.

Vienna (AUT), 25.05.2023: *Wie ist es in London gelungen, Schulen in schwierigen Lagen so drastisch zu verbessern? Das FWF-Projekt School Quality and Teacher Education (P31965G)* (How did London manage to improve schools in challenging contexts so drastically? The FWF project School Quality and Teacher Education). Talk within a press conference at the Concordia press club. Online: <https://www.youtube.com/watch?v=blsVOvH8P6s>

Vienna (AUT), 20.04.2023: *Schulentwicklungsberatung und Schulentwicklungsberater/innen in diversen Settings in Österreich. Empirische Einsichten und warum wir mehr Unterrichtsentwicklung benötigen* (School-development consultancy and school-development advisors in diverse settings in Austria. Empirical insights and why we need more instructional development). Talk together with Eva Hofbauer at the 6th Annual Day of Research in the PH Verbund Nord-Ost.

Vienna (AUT), 20.04.2023: *Scientific Writing in Progress. Mit der wissenschaftlichen Arbeit vorankommen* (Scientific Writing in Progress. Making progress with academic work). Talk within the Emerging Researcher programme at the 6th Annual Day of Research in the PH Verbund Nord-Ost.

Vienna (AUT), 17.–18.04.2023: *„Wertorientierte Persönlichkeitsbildung“* (Values-oriented character education). Seminar for leaders of Catholic private schools of the Archdiocese of Vienna.

Vienna (AUT), 27.03.2023: *School Turn-Around in London und die Bedeutung der Begleitung von Junglehrpersonen* (School turn-around in London and the importance of mentoring early-career teachers). Talk within the network meeting “Durchstarten und Dranbleiben – Wie gelingt der Berufseinstieg von Lehrkräften?” organised by Teach For Austria.

Krems (AUT), 21.03.2023: *„Teach like a Champion“. Wirksame Methoden für das Classroom Management* (“Teach like a Champion”. Effective methods for classroom management). In-service teacher training within the induction phase.

Krems (AUT), 07.03.2023: *Charakter- und Persönlichkeitsbildung in der Schule. Persönlichkeitsbildung zur optimalen Entfaltung von Begabungen* (Character and personality formation in school. Character education for the optimal development of talents). Talk for teachers within the modular series for the GRIPS Quality Seal for Giftedness Lower Austria.

Oxford (UK), 05.01.2023: Austrian secondary school teachers' views on character education. Initial qualitative insights from a mixed methods study. Talk together with Evelyn Kropfreiter at the 11th Annual Conference of the Jubilee Centre for Character and Virtues, Oriel College, Oxford.

2022

Vienna (AUT), 23.11.2022: *Wie Londoner Schulen der Turn-Around gelang. Empirische Einsichten zu Schulqualitätsentwicklung in Schulen in schwierigen Lagen im Rahmen des London Effects* (How London schools achieved the turn-around. Empirical insights into school quality development in schools in challenging contexts within the London Effect). Ceremonial talk within the awarding of the Giftedness Seal to schools by the Education Directorate of Vienna.

Zeillern (AUT), 11.11.2022: *Pädagogisches Leadership und Unterrichtsentwicklung. Wie Londons Schulen in schwierigen Lagen umgedreht und Lernergebnisse drastisch verbessert wurden* (Pedagogical leadership and

instructional development. How London's schools in challenging contexts were turned around and learning outcomes drastically improved). Talk within the university programme School Development Consultancy at KPH Wien/Krems.

Krems (AUT), 07.11.2022: *Wie Londoner Schulen den Turnaround geschafft haben!* (How London schools achieved the turnaround!). Talk within the event *Begegnungen und Gespräche* of the Chamber of Labour: "Faire Chancen für alle Schulen! Wie kann das gelingen?".

Horn (AUT), 11.10.2022: *Schulqualität und Persönlichkeitsbildung* (School quality and character education). Workshop for leaders of Catholic private schools of the Archdiocese of Vienna.

Graz (AUT), 20.09.2022: *Growth Mindset und Schulentwicklung – wachstumsorientierte Denkweisen in effektiven Schulen mit großen Herausforderungen in England* (Growth mindset and school development – growth-oriented mindsets in effective schools with great challenges in England). Talk together with Maria Tulis-Oswald at the conference of the Austrian Society for Research and Development in Education (ÖFEB).

Vienna (AUT), 02.09.2022: *Persönlichkeitsbildung und Schulentwicklung* (Character education and school development). In-house teacher training at a Vienna school.

Krems (AUT), 25.–26.08.2022: „*Leader in Me! Stärke dich selbst und dann die anderen!*“ *Persönlichkeitsbildung und Schulkultur* ("Leader in Me! Strengthen yourself and then others!" Character education and school culture). Two-day seminar together with Marcel Koning for school leaders and teachers within the KPH Summer Campus.

Göttweig (AUT), 23.08.2022: *Shared Leadership für bessere Ergebnisse. Über die Schnelligkeit und Wirksamkeit von vertrauensbasierter Führung* (Shared leadership for better results. On the speed and effectiveness of trust-based leadership). Talk within the EULEAD Summer School Education 2022 for school leaders.

Vienna (AUT), 04.05.2022: *Schulqualität entwickeln. Einige Einsichten aus internationalen Vorzeigeprojekten* (Developing school quality. Some insights from international flagship projects). Talk at the principals' conference of the Faction of Christian Trade Unionists Vienna.

Vienna (AUT), 02.05.2022: Learning from the Best. *Schulentwicklung in London* (School development in London). Talk before leaders of the Austrian Federal Ministry of Education on results of the SQTE project.

San Diego (USA), 24.04.2022: 'Outstanding teachers are made, not born': Views from highly effective schools in England. Talk together with Maria Tulis-Oswald and Christina Hasenhüttl at the conference of the American Educational Research Association 2022. <https://doi.org/10.3102/1889283>

Vienna (AUT), 20.04.2022: *Schulqualität, Leadership und Führungskultur zur Verbesserung von Lernergebnissen. Wie und was wir von internationalen Leuchtturminitiativen für die österreichische Schulpraxis lernen können* (School quality, leadership and leadership culture for improving learning outcomes. How and what we can learn from international flagship initiatives for Austrian school practice). Inaugural lecture for the professorship "Schulentwicklung, Leadership & Führungskultur" at KPH Wien/Krems.

Vienna (AUT), 05.04.2022: *Schulentwicklung in Schulen mit großen Herausforderungen in England. Kontinuierliche Verbesserung durch evidenzbasierte Unterrichtsentwicklung und (kollegiale) Hospitationen* (School development in schools facing great challenges in England. Continuous improvement through evidence-based instructional development and (peer) classroom observations). Talk within the Annual Day of Research in the PH Verbund Nord-Ost.

Frankfurt (GER), 30.03.2022: *Leader in Me: Evidenzbasierte Schulqualitätsentwicklung durch Persönlichkeitsbildung* (Leader in Me: evidence-based school quality development through character education). Talk for teachers and leaders in Germany via Eduvillion (webinar).

Vienna (AUT), 17.02.2022: *Leadership für Chancengleichheit und School Turn Around. Empirische Perspektiven zur Entwicklung von Schulen im Rahmen des London Effects* (Leadership for equity of opportunity and school turn-around. Empirical perspectives on the development of schools within the London Effect). Talk within the Research Colloquium at KPH Wien/Krems.

2021

Salzburg (AUT), 02.12.2021: School Turn-Around and school quality development in “focus schools” in England. Experiences with a multi-phase mixed-methods design in the FWF project “School Quality and Teacher Education”. Talk within the Research Colloquium of the Department of Psychology at the University of Salzburg.

Vienna (AUT), 24.11.2021: *Triangulation qualitativer und quantitativer Daten bei der Erforschung von effektivem Schulleadership und Schulqualitätsentwicklung* (Triangulation of qualitative and quantitative data in researching effective school leadership and school quality development). Talk within the Research Workshop at KPH Wien/Krems.

Innsbruck (AUT), 25.09.2021: *Lernaufgaben und historische und politische Kompetenzorientierung in der Schulpraxis. Empirische Einsichten aus Interviews mit Lehrenden in Österreich* (Learning tasks and historical and political competence orientation in school practice. Empirical insights from interviews with teachers in Austria). Talk at the conference History Didactics Austria.

Geneva (CH), 07.09.2021: „Why do you think your school is effective?“ School leaders' strategies for improving quality in highly effective schools in disadvantaged contexts. Talk together with Dominik Harnisch at the conference of the European Educational Research Association ECER 2021. <https://eera-ecer.de/ecer-programmes/conference/26/contribution/50408>

Geneva (CH), 07.09.2021: „Cross the Border – Close the Gap“. Using interviews with headteachers from highly effective schools to reason about school improvement in initial teacher education. Talk together with Ulrike Greiner and Christian Wiesner at the conference of the European Educational Research Association ECER 2021. <https://eera-ecer.de/ecer-programmes/conference/26/contribution/51519>

Amsterdam (NL), 02.09.2021: Publishing in the History Education Research Journal. Workshop within the international conference of the History Educators International Research Network (HEIRNET).

Amsterdam (NL), 02.09.2021: Histourism – using Artificial and Mixed Reality to teach local history in Austria. An empirical study. Talk together with Marilena Tumler within the international conference of the History Educators International Research Network (HEIRNET).

Amsterdam (NL), 02.09.2021: Hiding escaped concentration camp inmates in the attic – Anna Hackl's eyewitness testimony and its impact on history education in the area of Mauthausen, Austria. Talk together with Laura Voglhofer within the international conference of the History Educators International Research Network (HEIRNET).

Göttweig (AUT), 26.08.2021: *Schulleadership und Schulqualitätsentwicklung – internationale Leuchtturmprojekte und was wir von ihnen lernen können* (School leadership and school quality development – international flagship projects and what we can learn from them). Talk at the EULEAD Summer School in Göttweig (in-service training for school principals and SQMs).

Gothenburg (SWE), 25.08.2021: Adaptive orientations towards failure and growth mindset in effective schools in difficult contexts. Talk together with Maria Tulis-Oswald and Dominik Harnisch at the conference of the European Association for Research on Learning and Instruction EARLI 2021. <https://doi.org/10.17613/c08m-ft15>

Orlando (USA), 08.04.2021: „We want your child to go to university“: Raising aspirations in difficult circumstances in London. Talk together with Dominik Harnisch, Katharine Burn, Ulrike Greiner and Pam Sammons at the conference of the American Educational Research Association AERA 2021 (online). <https://doi.org/10.3102/1689348>

Linz (AUT), 25.02.2021: *LehrerInnenprofessionalisierung in Turn-Around-Schulen in England. Prozesse der Wissenstransformation in die österreichische LehrerInnenausbildung* (Teacher professionalisation in turn-around schools in England. Processes of knowledge transformation into Austrian teacher education). Talk together with Ulrike Greiner at the conference of the Austrian Society for Research and Development in Education (ÖFEB).

2020

Vienna (AUT), 02.12.2020: The future of Universities in Austria. Participation in a panel discussion organised by the Polish Academy of Sciences within the “Polish-Austrian-Italian Trialogue” (other panel members included Heinz W. Engl, Rector of the University of Vienna, and Luciano Saso, Vice-Rector of the University La Sapienza Rome).

World Education Leadership Symposium Online Conference (online), 03.09.2020: Fostering processes of knowledge transformation: What teacher students can learn from headteachers' reasoning about the use of research in school. Talk together with Ulrike Greiner and Christian Wiesner.

San Francisco (USA), 17.04.2020: School improvement through research-engagement in different contexts. International symposium approved for the conference of the American Educational Research Association 2020 (approved after peer review, conference cancelled, online). <https://doi.org/10.17613/nazq-1m67>

San Francisco (USA), 17.04.2020: Learning in initial teacher education from school leaders: Processes of knowledge transformation. Talk together with Ulrike Greiner and Christian Wiesner at the conference of the American Educational Research Association 2020 (approved after peer review, conference cancelled, online).

San Francisco (USA), April 2020: Research-based school improvement: How highly effective and improving schools in England apply research. Talk together with Katharine Burn and Pam Sammons at the conference of the American Educational Research Association 2020 (approved after peer review, conference cancelled, online). <https://doi.org/10.3102/1572547>

2019

Linz (AUT), 10.12.2019: *Umgang mit Geschichtsmythen und Fake News im Geschichts- und Politikunterricht* (Dealing with historical myths and fake news in history and civic education). Talk at the University of Teacher Education Upper Austria.

Vorau (AUT), 18.11.2019: *Einsichten aus dem Forschungsprojekt „School Quality and Teacher Education“: Wie Schulleiter/innen im Rahmen des „London Effekts“ ihre Brennpunktschulen umdrehten* (Insights from the research project “School Quality and Teacher Education”: how school leaders turned around their focus schools within the “London Effect”). Talk before principals of Catholic private schools of Styria within the Vorauer Gespräche.

Vorau (AUT), 18.11.2019: *„Schulqualität entwickeln“ – was wirkt wirklich und was am besten* (“Developing school quality” – what really works and what works best). Talk before principals of Catholic private schools of Styria within the Vorauer Gespräche.

Vorau (AUT), 18.11.2019: *„Partnerschaft für besseres Lernen“: Empirische Einsichten zu wirksamer Elternarbeit in Schulen* (“Partnership for better learning”: empirical insights into effective work with parents in schools). Talk before principals of Catholic private schools of Styria within the Vorauer Gespräche.

Salzburg (AUT), 25.10.2019: *Politisches und historisches Lernen in Zeiten von Fake News, Social Bots und Filterblasen* (Civic and historical learning in times of fake news, social bots and filter bubbles). Habilitation colloquium at the University of Salzburg.

Graz (AUT), 07.10.2019: *Geschichtsunterricht in Österreich. Empirische Befunde und einige Zukunftsperspektiven für die Ausbildung von Geschichtslehrpersonen* (History teaching in Austria. Empirical findings and some future perspectives for the education of history teachers). Talk within a hearing at the University of Graz.

Vienna (AUT), 02.09.2019: How the paradigm shift to historical thinking in the Austrian curriculum of 2008 affected the beliefs of history teachers. Results from the CAOHT/EBAHT project. Talk within the international conference of the History Educators International Research Network (HEIRNET).

Aachen (DEU), 14.08.2019: Implementing the paradigm shift to historical thinking in Austria. The crucial role of textbooks. Talk within the 18th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI).

Freiburg (DEU), 22.07.2019: *Amerika als „Occidentalem Bohemiam“? Wie der Nürnberger Kartograph Martin Behaim in der Geschichtsschreibung Karriere machte und was das mit Afrika zu tun hat* (America as “Occidentalem Bohemiam”? How the Nuremberg cartographer Martin Behaim made a career in historiography and what this has to do with Africa). Talk within a hearing at the University of Teacher Education Freiburg.

Freiburg (DEU), 22.07.2019: *Kritisch-historisches Denken im Geschichtsunterricht mit Quellen und Darstellungen zur Neuzeit* (Critical-historical thinking in history teaching with sources and accounts on the early modern period). Talk at the University of Teacher Education Freiburg.

Salzburg (AUT), 26.03.2019: How school leaders and teachers in improving and effective English schools describe their practice of developing school quality. First qualitative findings of the SQTE project. Presentation within the conference: International Perspectives on School Quality and Teacher Education at the School of Education Salzburg.

2018

Oxford (UK), 08.10.2018: The Epistemic Beliefs and Practice of Austrian History Teachers after the Paradigm Shift towards Historical Thinking. Poster presentation at the Department of Education of the University of Oxford.

Oxford (UK), 08.10.2018: School Quality and Teacher Education (SQTE): An empirical study in England to inform quality development in schools in Austria. Poster presentation at the Department of Education of the University of Oxford.

Waren (DEU), 19.10.2018: *„Der flache Planet“ – Raumvorstellungen vom Mittelalter bis heute* (“The flat planet” – conceptions of space from the Middle Ages to today). Talk within the in-service teacher training conference: Alternative facts, fake news, conspiracy theories – dealing with myths in and from history of the European Academy Mecklenburg-Vorpommern.

Corfu (GRC), 31.08.2018: Recent developments in International History Education Research. Mixed Methods Studies on History Learning and Teaching. Talk within the international conference of the History Educators International Research Network (HEIRNET).

Salzburg (AUT), 22.06.2018: *Die Nutzung des Geschichtsschulbuches und fachspezifische Kompetenzorientierung. Qualitativ und quantitativ empirische Einsichten zu Geschichtsunterricht in der Praxis und Epistemological Beliefs von Geschichtslehrpersonen* (The use of the history textbook and subject-specific competence orientation. Qualitative and quantitative empirical insights into history teaching in practice and history teachers' epistemological beliefs). Talk within the conference: Das Geschichtsschulbuch: Lernen – Lehren – Forschen.

Graz (AUT), 08.06.2018: *Geschichtslehrpersonen – Geschichtsunterricht – Historisches Denken – Mediennutzung. Empirische Ergebnisse aus qualitativen Interviews und teilnehmenden Beobachtungen in Österreich* (History teachers – history teaching – historical thinking – media use. Empirical results from qualitative interviews and participant observations in Austria). Talk within the Summer School of the Habilitation Forum for Subject Didactics and Teaching Research of the University of Graz.

2017

Eichstätt (DEU), 16.11.2017: Keynote with Christoph Kühberger: *Mit Geschichtsschulbüchern historisch Denken lernen – Erkenntnisse aus dem CAOHT-Projekt* (Learning to think historically with history textbooks – findings from the CAOHT project). Keynote at the conference “Kompetent machen für ein Leben in, mit und durch Geschichte”.

Innsbruck (AUT), 13.11.2017: *„Auf den Lehrer kommt es an“ oder warum wir in der Fachdidaktik wieder stärker auf Lehrkräfte hören sollten. Empirische Ergebnisse eines geschichtsdidaktischen Forschungsprojektes zu Kompetenzorientierung* (“It depends on the teacher” – or why in subject didactics we should listen more to teachers. Empirical results of a history-didactics research project on competence orientation). Talk within Didaktik am Montagabend at the University of Innsbruck.

Berlin (DEU), 29.09.2017: *Die Verwendung traditioneller und digitaler Medien im Geschichtsunterricht. Empirische Befunde* (The use of traditional and digital media in history teaching. Empirical findings). Talk together with Christoph Kühberger at the biennial conference of the Conference for History Didactics Germany (KGD).

Lisbon (PRT), 27.09.2017: Scientific thinking and the use of textbooks in the history classroom. Evidence from an empirical study about teachers' use of media in history lessons in Austria. Talk within the congress of the International Association for Research on Textbooks and Educational Media (IARTEM).

Klagenfurt (AUT), 23.09.2017: *Empirische Befunde zur Mediennutzung durch Geschichtslehrpersonen* (Empirical findings on media use by history teachers). Talk within the annual conference of the Society for History Didactics Austria.

Basel (CH), 08.09.2017: „*Man verdreht schon ein bisschen die Augen, wenn man es hört*“ – *Einstellungen von Geschichtslehrer/innen zu Kompetenzorientierung oder worunter das historische Denken leidet* (“You do roll your eyes a bit when you hear it” – history teachers' attitudes towards competence orientation, or what historical thinking suffers from). Talk within the biennial conference *Geschichtsdidaktik empirisch*, GDE 2017.

Dublin (IRL), 30.08.2017: Digital natives? Evidence from a Mixed Methods study about teachers' use of media in history lessons. A view from Austria. Talk within the international conference of the History Educators International Research Network (HEIRNET).

Salzburg (AUT), 11.05.2017: Researching history education and historical thinking. The role of qualitative data in a Methodological Triangulation design. Talk within the international conference *Triangulation in History Education Research* at the University of Teacher Education Salzburg.

2016

Graz (AUT), 08.11.2016: *Drittmittelanträge für Forschungsprojekte im Bereich der Fachdidaktik beim FWF durchbringen. Dos and Don'ts* (Getting third-party funding applications for research projects in subject didactics through at the FWF. Dos and don'ts). Talk within a workshop of the Habilitation Forum for Subject Didactics and Teaching Research of the University of Graz.

Salzburg (AUT), 23.09.2016: *Teilnehmende Beobachtung und qualitative Experteninterviews zur Erhebung von Schulbuchnutzung in Österreich. Einblicke in ein geschichtsdidaktisches FWF-Forschungsprojekt* (Participant observation and qualitative expert interviews for surveying textbook use in Austria. Insights into a history-didactics FWF research project). Talk within the annual conference of the Society for History Didactics Austria.

Murcia (ESP), 07.09.2016: The development of historical thinking skills by using educational media. A qualitative and quantitative empirical study about history education in Austrian classrooms. Talk within the international conference of the History Educators International Research Network (HEIRNET).

Braunschweig (DEU), 12.02.2016: *Lernende selbstständig denken lassen: Normative Triftigkeit bei der Behandlung von religiösen Konflikten im Geschichtsunterricht* (Letting learners think independently: normative plausibility when dealing with religious conflicts in history teaching). Talk within the conference *Reformation in der Geschichtskultur* at the Georg-Eckert-Institute for International Textbook Research.

Braunschweig (DEU), 12.02.2016: *Reformation und Schulbuchforschung* (Reformation and textbook research). Introductory talk within the conference *Reformation in der Geschichtskultur* at the Georg-Eckert-Institute for International Textbook Research.

2015

Vienna (AUT), 11.11.2015: *Das Masternarrativ von der „wissenschaftlichen Revolution“ im Geschichtsunterricht und in der Geschichtskultur. Ästhetische und politische Dimensionen* (The master narrative of the “scientific revolution” in history teaching and in historical culture. Aesthetic and political dimensions). Talk within *Geschichte am Mittwoch* at the University of Vienna.

Ichenhausen (DEU), 10.10.2015: *Qualitätskriterien einer domänenspezifischen Kompetenzorientierung in österreichischen Geschichtsschulbüchern: Wissenschaft – Politik – Praxis* (Quality criteria for a domain-specific competence orientation in Austrian history textbooks: scholarship – politics – practice). Annual conference of the International Society for Historical and Systematic Textbook and Educational Media Research (Germany).

London (UK), 08.09.2015: Aesthetic and Political Construction of Meaning in Historical Culture. International conference of the History Educators International Research Network (HEIRNET) at the University of London.

St. Gallen (CH), 30.06.2015: *Prozess-, Struktur- und Ergebnisqualität in der Herstellung von Geschichtsschulbüchern in Österreich* (Process, structural and outcome quality in the production of history textbooks in Austria). Talk at the congress "Qualität und Bildungsdiskurs" of the University of Teacher Education St. Gallen.

Lucerne (CH), 09.05.2015: *Spanische Übermenschen, passive Indigene? De-Konstruktion ausgewählter Geschichtsmymthen in Schulbüchern über eine das Völkerrecht begründende Zeit* (Spanish supermen, passive indigenous people? Deconstruction of selected historical myths in textbooks about a period founding international law). Workshop within the 10th International Human Rights Forum.

Graz (AUT), 15.01.2015: *Mit der geschichtskulturellen Funktion von Meistererzählungen im Geschichtsunterricht De-Konstruktionskompetenz anbahnen* (Initiating deconstruction competence with the historical-cultural function of master narratives in history teaching). Talk at the Subject Didactics Centre for the Humanities of the University of Graz.

2014

Braunschweig (DEU), 05.12.2014: *Geschichtsmythos versus empirische Triftigkeit. Eine Definition aus geschichtsdidaktischer Sicht* (Historical myth versus empirical plausibility. A definition from a history-didactics perspective). Talk within the conference *Geschichtsmymthen in Europa* of the Georg-Eckert-Institute for International Textbook Research.

Braunschweig (DEU), 06.12.2014: *Behaims Globus als Inspiration für Kolumbus. Ein germanophiler Mythos in Schulbüchern aus vier Jahrhunderten* (Behaim's globe as inspiration for Columbus. A Germanophile myth in textbooks from four centuries). Talk within the conference *Geschichtsmymthen in Europa* of the Georg-Eckert-Institute for International Textbook Research.

Vienna (AUT), 13.06.2014: *Geschichtsmymthen über Hispanoamerika in aktuellen deutschen und österreichischen Geschichtsschulbüchern. Ein empirischer Befund* (Historical myths about Hispanic America in current German and Austrian history textbooks. An empirical finding). Talk within the conference *Empirische Schulgeschichtsbuchforschung in Österreich* at the University of Teacher Education Vienna.

Graz (AUT), 26.05.2014: The Representation of the Discovery and the Conquest in actual History Textbooks as Heroic Saga and Chivalric Novel. Presentation of the published doctoral dissertation at the Institute of History of the University of Graz within a symposium.

Before 2014

Braunschweig (DEU), 27.11.2013: *Geschichtsmymthen über Spanischamerika in deutschen und österreichischen Geschichtsbüchern* (Historical myths about Spanish America in German and Austrian history textbooks). Presentation of the published doctoral dissertation together with Prof. Horst Pietschmann and Prof. Barbara Potthast at the Georg-Eckert-Institute for International Textbook Research.

Vienna (AUT), 07.03.2012: *Geschichtsmymthen in Schulbüchern. Fiktive Erzählungen über Entdeckung, Eroberung und Kolonisierung Spanischamerikas in aktuellen deutschen und österreichischen Schulbüchern* (Historical myths in textbooks. Fictitious narratives about discovery, conquest and colonisation of Spanish America in current German and Austrian textbooks). Fachdidaktik am Donnerstag at the University of Vienna.

Graz (AUT), March 2009: *Spanien, Hispanoamerika und die Schwarze Legende* (Spain, Hispanic America and the Black Legend). Congress of the Ludwig Boltzmann Institute for the Study of the Consequences of War at the University of Graz.

MOOCs and Online Courses

Bernhard, Roland / Cataldo-Schwarzl, Lena / Eckel, Peter / Kraetschmer, Anna Maria / Kropfreiter, Evelyn / Lutterotti, Melanie / Marton, Aron / Prüller, Maximilian / Ringdorfer, Ricarda (2026). *Schulische Persönlichkeitsbildung für psychische Gesundheit* (School-based character education for mental health). iMooX. <https://imoox.at/course/charactereducation>

Bernhard, Roland / Cadman, Cecilia / Marton, Aron (2024). *Teach like a champion. Unterrichtstechniken und Classroom Management* (Teach like a champion. Teaching techniques and classroom management). iMooX. <https://imoox.at/course/tlac>

Bernhard, Roland (2020): *Videoproduktion für Distance Teaching: Vorträge und Bildschirm aufnahmen* (Video production for distance teaching: recording lectures and screen). Online: <https://www.learningsnacks.de/share/89681/>

Bernhard, Roland (2020): *Videoschnitt für Distance Teaching: Hilfreiche Gratistools und Tutorials* (Video editing for distance teaching: helpful free tools and tutorials). Online: <https://www.learningsnacks.de/share/90440/>

Bernhard, Roland (2020): *Youtube und Distance Teaching: YouTube-Kanal erstellen für die digitale Lehre* (YouTube and distance teaching: creating a YouTube channel for digital teaching). Online.

Bernhard, Roland (2020): *Distance Teaching. Verschiedene hilfreiche Tools für digitales Lehren* (Distance teaching. Various helpful tools for digital teaching). Online: <https://www.learningsnacks.de/share/90997/>

Third-Party Funding and Research Funding (Applications and Co-Applications)

Research project	Topic and type of funding	Cooperations	Funder	Volume
2025: European Character & Virtue Association Conference Vienna	International academic conference in Vienna on the topic "What makes a life of flourishing? Exploring the Intersection of Character Education, Life Skills, and Competencies", 130 participants from 23 countries	Prof. Dr. James Arthur (Harvard University), Prof. Dr. Tom Harrison (University of Birmingham), Prof. Dr. Martin Brestovanský (University of Trnava, Slovakia), Prof. Dr. Verónica Fernández (Francisco de Vitoria University Madrid)	Province of Lower Austria; Austrian Federal Economic Chamber; various companies	€ 27,942
2022–2026: BOUNCE BACK – Promoting Life Skills and Resilience of Pupils (Interreg Programme, AT–HU)	Development of a life-skills pedagogy for Austria and Hungary. Substantial contribution to project conception and proposal writing. Project sponsor: European Office of the Education Directorate of Vienna; Director: Kurt Nekula	University of Sopron; Eötvös Loránd University Szombathely	European Union	€ 1,200,000
2023–2026: ECVA-Project: Teachers and Parents Perspectives on Character Education in Europe (TEPACE)	European research project on the attitudes of teachers and school leaders in Europe towards character education, grant delivered through the University of Birmingham (Tom Harrison, Verónica Fernández, Roland Bernhard)	+40 researchers from universities in 12 European countries (lead: Roland Bernhard)	Porticus Foundation	€ 50,000

Research project	Topic and type of funding	Cooperations	Funder	Volume
2020–2021: School Quality and Teacher Education – Budget extension	Topic: school quality development in England – quantitative survey among principals; funding for an Austrian master's student at the University of Oxford within the SQTE project	Prof. Dr. Katharine Burn (University of Oxford); Prof. Dr. Ulrike Greiner (University of Salzburg); Prof. Dr. Pam Sammons (University of Oxford); Dr. Maria Tulis-Oswald (University of Salzburg)	Austrian Science Fund (FWF)	€ 8,440.10 (budget extension of an existing FWF project)
2019–2020: From PISA to Vienna. Historical and civic competences in teaching practice	Topic: empirical investigation of competence orientation in the practice of teaching history and civic education in Austria. Publication funding for monograph, 2020, Wochenschau Verlag. Link: https://e-book.fwf.ac.at/view/o:1510		Austrian Science Fund (FWF)	€ 10,000
2019–2023: School Quality and Teacher Education	Topic: school development and school leadership for compensating social disadvantage in England since 1990. Independent FWF project, 2019–2023. www.sqte.at	Prof. Dr. Katharine Burn (University of Oxford); Prof. Dr. Pam Sammons (University of Oxford); Prof. Dr. John Furlong (University of Oxford); Prof. Dr. Ulrike Greiner (University of Salzburg); Prof. Dr. Burkhard Gniewosz (University of Salzburg)	Austrian Science Fund (FWF)	€ 317,000
2018–2019: Myths in German-language History Textbooks	Topic: dealing with myths in history textbooks and critical thinking in history teaching. Publication funding edited volume, English translation, 2019. Eckert. Dossiers. https://app.dimensions.ai/details/grant/grant.7579616	Prof. Dr. Felix Hinz (University of Teacher Education Freiburg); Prof. Dr. Christoph Kühberger (University of Salzburg); Dr. Susanne Grindel (Georg-Eckert-Institute for International Textbook Research); Dr. Wibke Westermeyer (Georg-Eckert-Institute for International Textbook Research)	Austrian Science Fund (FWF)	€ 14,000
2018–2019: The Epistemic Beliefs and Practice of Austrian History Teachers after the paradigm shift towards historical thinking (EBAHT)	Topic: implementation of the curriculum reform 2008 in History and Social Studies/Civic Education in Austrian teaching practice. Project funding habilitation, Visiting Research Fellowship University of Oxford. https://habilitationsforum-fachdidaktik.uni-graz.at/de/stipendien/stipendiatinnen/roland-bernhard/	Prof. Dr. Katharine Burn (University of Oxford); Prof. Dr. Ulrike Greiner (University of Salzburg); Prof. Dr. Christoph Kühberger (University of Salzburg)	Habilitation Forum for Subject Didactics and Teaching Research, University of Graz	€ 29,000
2016–2019: Mixed Methods and Triangulation in History Education Research	Topic: mixed-methods research in history didactics. Initiation and organisation of a Special Edition of the History Education Research Journal (HERJ).	Prof. Dr. Arthur Chapman (University College London); Jon Nichols (HEIRNET); Prof. Hilary Cooper (University of Cumbria); Prof. Dr. Christoph Kühberger (University of Salzburg); Christoph Bramann (University of Salzburg)	HEIRNET, University College London	Not quantifiable.

Research project	Topic and type of funding	Cooperations	Funder	Volume
2014–2017: Myths in German-language History Textbooks	Topic: dealing with myths in history textbooks and critical thinking in history teaching. Publication funding edited volume, 2017. Vandenhoeck & Ruprecht. https://www.vr-elibrary.de/doi/book/10.14220/9783737006866	Prof. Dr. Felix Hinz (University of Teacher Education Freiburg); Prof. Dr. Christoph Kühberger (University of Salzburg); Dr. Susanne Grindel (Georg-Eckert-Institute for International Textbook Research); Dr. Wibke Westermeyer (Georg-Eckert-Institute for International Textbook Research)	Austrian Science Fund (FWF)	€ 10,000
2016–2017: Luther and the Reformation in International Historical Cultures. Perspectives for History Teaching	Topic: representation of the Reformation in current history textbooks. Publication funding edited volume, 2017. Vandenhoeck & Ruprecht. https://library.oapen.org/handle/20.500.12657/30857	Prof. Dr. Felix Hinz (University of Teacher Education Freiburg); Dr. Robert Maier (Georg-Eckert-Institute for International Textbook Research)	Austrian Science Fund (FWF)	€ 10,000
2015–2018: Competence and Academic Orientation in History Textbooks (CAOHT)	Topic: implementation of competence orientation in Austrian teaching practice. Independent FWF project, 2015–2019; project conception and proposal writing by Roland Bernhard, submission and project leadership by Prof. Dr. Christoph Kühberger. https://www.hsozkult.de/project/id/fp-1227	Prof. Dr. Christoph Kühberger (University of Salzburg); Prof. Dr. Luigi Cajani (University of Rome); Prof. Dr. Terry Hayden (University of East Anglia); Prof. Dr. Béatrice Ziegler (University of Applied Sciences Northwestern Switzerland); Prof. Dr. Oliver Rathkolb (University of Vienna)	Austrian Science Fund (FWF)	€ 286,000
2012–2013: Historical Myths about Hispanic America	Topic: representation of the colonisation of Hispanic America in history textbooks (doctoral dissertation). Publication funding monograph, 2013. Vandenhoeck & Ruprecht unipress. https://library.oapen.org/handle/20.500.12657/33511	Prof. Dr. Renate Pieper (University of Graz); Dr. Wibke Westermeyer (Georg-Eckert-Institute for International Textbook Research)	Austrian Science Fund (FWF)	€ 16,000

Media Coverage of Research Projects

No.	Date	Medium	Title	Type	URL / Source
1	25.03.2019	University of Salzburg (press release)	“Improving the learning outcomes of disadvantaged pupils”	Press release	
2	28.09.2021	Kurier	“The secret of London schools” (double-page feature)	Print	
3	28.09.2021	Kurier	“Where gangs once ruled, the principal now rules”	Print	
4	04.10.2021	ORF 2 “Aktuell nach Eins”	Roland Bernhard interviewed about school development in London	TV	Link
5	07.04.2022	ORF 2 – ZIB 1	Report on open letter of school principals	TV	Link
6	07.04.2022	Ö1 Morgenjournal	Roland Bernhard in interview on bureaucratic burden	Radio	
7	07.04.2022	ORF Radio – 10:00 News	Report on open letter	Radio	Link

No.	Date	Medium	Title	Type	URL / Source
8	07.04.2022	Der Standard	“Cry for help from school principals to the Minister of Education”	Online	Link
9	07.04.2022	Der Standard (Schrodt)	“School: just administer or actually shape?”	Online	Link
10	07.04.2022	Kurier	“Open letter to the Minister of Education: outcry of the school principals”	Online	Link
11	07.04.2022	Kurier Podcast	“What on earth is going on in schools?” (J. Kleinrath)	Podcast	Link
12	07.04.2022	Heute	“School principals at the limit – cry for help to Minister Polaschek”	Online	Link
13	07.04.2022	Kleine Zeitung	“Cry for help from school principals' offices, criticism of the 500-Euro bonus”	Online	Link
14	07.04.2022	Kleine Zeitung (Kloibner)	“Worth striving for?” (commentary)	Print	--
15	07.04.2022	Kleine Zeitung (Reif)	“Wrestling over bonus and cry for help from school”	Print	--
16	07.04.2022	Kronen Zeitung (Vettermann)	“What is the Education Minister actually doing?”	Online	Link
17	07.04.2022	Wiener Zeitung	“School leaders demand more support for administration”	Online	Link
18	07.04.2022	Neue Vorarlberger Zeitung	“Cry for help from school principals' offices”	Online	Link
19	07.04.2022	Kathpress	“School-leader cry for help to Minister Polaschek: far too much administration”	Online	Link
20	07.04.2022	Presstext.com	“Open letter from school leaders to Minister Polaschek”	Online	Link
21	2022	APS Magazin	“I copy tons of stuff – such a waste of my good training!” (guest contribution)	Print	--
22	25.05.2023	Concordia.at	“The path to educational justice and equity of opportunity”	Online	Link
23	25.05.2023	Kurier Online	“How focus schools are turned into elite schools”	Online	
24	25.05.2023	Presstext Online	“Study: educational justice arises from pedagogical leadership”	Online	
25	25.05.2023	Kathpress.at	“KPH study: quality of education decisive for equity of opportunity”	Online	
26	25.05.2023	Katholisch.at	“KPH study: quality of education decisive for equity of opportunity”	Online	
27	25.05.2023	Schule.at	“Study: educational justice arises from pedagogical leadership”	Online	Link
28	25.05.2023	Radio Klassik Stephansdom	Feature “Teach Like a Champion” (reporter: Stefanie Jeller)	Radio	
29	25.05.2023	YouTube	Press conference at Concordia (full recording)	Video	Link
30	26.05.2023	Die Presse Online	“Study: learning achievements can always be improved”	Online	
31	26.05.2023	Kurier (Print)	“How every school becomes an elite school”	Print	
32	27.05.2023	Die Presse (Print)	“Teaching like a champion”	Print	
33	27.05.2023	Der Standard Online	“Strong leadership and open classes as a way out for focus schools”	Online	Link
34	27.05.2023	OÖN Online	“Strong leadership and open classes as a way out for focus schools”	Online	
35	27.05.2023	Kurier Online	“Focus schools: strong leadership and open classes as a way out?”	Online	
36	27.05.2023	ORF Volksgruppen Online	“Strong leadership and open classes as a way out”	Online	Link
37	27.05.2023	ORF Wien Online	“Study on effective focus school”	Online	
38	27.05.2023	msn.com	“How focus schools are turned into elite schools”	Online	

No.	Date	Medium	Title	Type	URL / Source
39	28.05.2023	Vienna Online	"Focus schools: experiences from England could help Austria"	Online	
40	28.05.2023	Vorarlberg Online	"Focus schools: experiences from England could help Austria"	Online	
41	30.05.2023	Studium.at	"Strong leadership and open classes as a way out for focus schools"	Online	
42	30.05.2023	science.apa.at	"Strong leadership and open classes as a way out for focus schools"	Online	
43	30.05.2023	OÖ Volksblatt	"Way out for focus schools"	Print	
44	01.06.2023	Kirchenzeitung (Diocese of Linz)	"We need more educational justice"	Print	
45	02.06.2023	News	"The school improver" (multi-page article on Roland Bernhard and Doug Lemov)	Print	
46	04.06.2023	Der Sonntag	"Equal chances for everyone are possible"	Print	
47	04.06.2023	Martinus	"We need more educational justice"	Print	
48	07.07.2023	science.ORF.at	"School development: no more focus"	Online	Link
49	31.08.2023	Die Furche	"Learn history! But which one?" (guest commentary on historical myths in textbooks)	Print	--
50	19.10.2023	APA-MedizinNews	"More mental-health support demanded for pupils"	Agency	--
51	19.10.2023	Die Presse	"Mental health of children and adolescents: expert raises the alarm"	Online	Link
52	19.10.2023	News.at	"More mental-health support demanded for pupils"	Online	Link
53	19.10.2023	Salzburger Nachrichten	"More support for pupils"	Online	Link
54	19.10.2023	Kleine Zeitung	"More mental-health support demanded for pupils"	Online	Link
55	19.10.2023	Vorarlberger Nachrichten (vn.at)	"More mental-health support demanded for pupils"	Online	
56	19.01.2024	ORF 2	Interview on school development at London schools	TV	Link
57	02.03.2024	Kurier	"Education researcher: why clear rules in schools are so important"	Online	Link
58	03.03.2024	Kurier (Print)	"Young people must learn to work hard" (interview)	Print	
59	08.03.2024	OÖ Nachrichten (Kotanko)	"Education spending at record high: schools and their weak spots"	Online	Link
60	13.08.2024	Meine Kirchenzeitung (Styria)	"Time for character" (online version)	Online	Link
61	18.08.2024	Sonntagsblatt für Steiermark	"Time for character" (full-page article on character education)	Print	
62	02.09.2024	NÖN (Lilienfeld)	"Symposium of school leaders at Lilienfeld Abbey" (EULEAD Summer School 2024)	Online	Link
63	10.09.2024	Schule.at	"Innovative ideas for a healthy school climate"	Online	Link
64	20.11.2024	Teach For Austria (press release)	"Children's right to education: free online course Teach Like a Champion"	Online	.at
65	06.02.2025	News (Print)	"Practising the stern look" (article on the modular series, classroom management, Teach Like a Champion)	Print	--
66	23.06.2025	OÖN Online	"Game-changer in education policy: experts call for more character education in schools"	Online	
67	23.06.2025	News Online	"Mental health in schools: character education demanded"	Online	

No.	Date	Medium	Title	Type	URL / Source
68	23.06.2025	science.apa.at	"Mental health in schools: character education demanded"	Online	
69	23.06.2025	MeinBezirk.at	"Character education: what schools in Austria really need"	Online	Link
70	23.06.2025	PsyOnline.at	"Mental health in schools: character education demanded"	Online	Link
71	23.06.2025	Concordia.at	Press conference "Character education works!"	Online	Link
72	24.06.2025	Kurier (Print)	"A question of character"	Print	
73	24.06.2025	Tiroler Tageszeitung (Print)	"Don't leave the topic to TikTok"	Print	
74	24.06.2025	MeinBezirk.at	"BKI 2025: pupils and teachers increasingly dissatisfied with the education system"	Online	Link
75	24.06.2025	Schule.at	"Character education works"	Online	Link
76	26.06.2025	Die Furche (Print)	"It takes a whole village..."	Print	
77	27.06.2025	Martschin.com	"Character education works!" – follow-up report	Online	Link
78	30.06.2025	ORF 2 W – Wien heute	Feature on character education in schools	TV	--
79	02.07.2025	Bezirksblätter NÖ	"Learning respect at school"	Print	
80	02.07.2025	bz Wiener Bezirkszeitung	"Learning respect at school"	Print	
81	02.07.2025	Bezirksblätter Burgenland	"Learning respect at school"	Print	
82	02.07.2025	Bezirksblätter Tirol	"Learning respect at school"	Print	
83	02.07.2025	Bezirksblätter Salzburg	"Learning respect at school"	Print	
84	02.07.2025	Meine Woche Kärnten	"Learning respect at school"	Print	
85	03.07.2025	RZ Regional newspapers Vorarlberg	"Learning respect at school"	Print	
86	26.08.2025	NÖN	"Education leaders discuss AI & character education in Lilienfeld" (EULEAD Summer School 2025)	Online	Link

Organisation of Academic Conferences and Symposia

2026 ECVA Conference Trnava (Slovakia): "Bridging the Knowledge–Action Gap in Character Development". Co-organisation of an international academic conference.

2026 Co-organisation of an international symposium "Character Matters" at the University of Zagreb (Croatia).

2025 Co-organisation of the Study Day 2025 "Schulentwicklung geht uns alle an" (School development concerns us all) at KPH Wien/NÖ.

2025 EULEAD Summer School: initiation and main organisation of a summer school for school leaders and SQMs of Austrian schools at Lilienfeld Abbey on the topic "Charakterstärken, KI und Leadership. Wie schulische Führungskräfte die hohen Anforderungen meistern können" (Character strengths, AI and leadership. How school leaders can master the high demands).

2025 ECVA Conference Vienna: "What makes a life of flourishing? Exploring the Intersection of Character, Life Skills and Competencies". Main organisation of an international academic conference in Vienna; 130 participants from 23 different countries.

2025 Organisation of an international conference in Vienna in cooperation with Teach For Austria with Gary Lewis and Chris Clyne on the topic "School Improvement, Student Wellbeing, and Flourishing through Character Education".

2024 EULEAD Summer School: initiation and main organisation of a summer school for leaders of Austrian schools at Lilienfeld Abbey on the topic “Leadership für psychische Gesundheit, Resilienz und Charakterstärken” (Leadership for mental health, resilience and character strengths).

2023 EULEAD Summer School: initiation and main organisation of a summer school for leaders of Austrian schools at the Benedictine Abbey of Göttweig on the topic “Charakter – Spirit – Leadership. Wie können unsere Schulen Persönlichkeit bilden?” (Character – Spirit – Leadership. How can our schools form personality?).

2022 EULEAD Summer School: initiation and main organisation of a summer school for leaders of Austrian schools at the Benedictine Abbey of Göttweig on the topic “Schulqualitätsentwicklung, Leadership und Vertrauen. Wie wollen wir führen und geführt werden?” (School quality development, leadership and trust. How do we want to lead and be led?).

2021 Co-organisation of an international conference of the History Educators International Research Network (HEIRNET) on the topic “Connecting the Past to the Present and to the Future” in Amsterdam (Netherlands).

2021 EULEAD Summer School: initiation and main organisation of a summer school for school principals and SQMs of Austrian schools at the Benedictine Abbey of Göttweig on the topic “Schulleadership und Schulqualität! Was erwarten Österreichs Schulleitungen und SQMs und Direktoren?” (School leadership and school quality! What do Austria's school leaders, SQMs and principals expect?).

2019 Initiation and co-organisation of an international conference of the History Educators International Research Network (HEIRNET) on the topic “Public History, Historical Culture, Identity and Pedagogy” in Vienna (Austria).

2019 Initiation and organisation of an international academic conference in Salzburg on the topic “International perspectives on school quality and teacher education”.

2019 Initiation and organisation of a symposium at the University of Salzburg: Schulqualität – Erfolgreiche Implementierung an Schulen: Gelingensbedingungen (School quality – successful implementation at schools: conditions for success).

2018 Co-organisation of an international academic conference on the topic “Das Geschichtsschulbuch: Lernen – Lehren – Forschen” (The history textbook: learning – teaching – researching) at the University of Salzburg: closing conference of the CAOHT project.

2018 Co-organisation of an international conference of the History Educators International Research Network (HEIRNET) on the topic “Regionalism and Migration” in Corfu (Greece).

2017 Initiation and co-organisation of an international academic conference on the topic “Triangulation in History Education Research” at the University of Teacher Education Salzburg, Stefan Zweig.

2016 Initiation and co-organisation of an international academic conference on the topic “Die Reformation in europäischen Geschichtskulturen. Perspektiven für den Geschichtsunterricht” (The Reformation in European historical cultures. Perspectives for history teaching) at the Georg-Eckert-Institute for International Textbook Research.

2016 Co-organisation of an academic conference on the topic “Historisch Denken lernen mit Schulbüchern” (Learning to think historically with textbooks; annual conference of the Society for History Didactics Austria) at the University of Teacher Education Salzburg, Stefan Zweig.

2014 Initiation and co-organisation of an international academic conference on the topic “Geschichtsmymen in Europa” (Historical myths in Europe) at the Georg-Eckert-Institute for International Textbook Research.

2013 Initiation and organisation of an academic conference on the occasion of the publication of the doctoral dissertation on the topic “Geschichtsmymen über Spanischamerika in deutschen und österreichischen Geschichtsbüchern” (Historical myths about Spanish America in German and Austrian history books) at the Georg-Eckert-Institute for International Textbook Research.

Memberships in Academic Associations

- Board member of the European Character & Virtue Association
- Member of the editorial board of the History Education Research Journal, University College London Press
- Former board member of the History Education International Research Network (HEIRNET)
- Vice-President of the European Club for Excellence in Leadership and Management (EULEAD)
- Member of the Society for History Didactics Austria (GDÖ)
- Member of the Mixed Methods International Research Association
- Member of the International Association for Research on Textbooks and Educational Media (IARTEM)
- Member of the International Society for Historical and Systematic Textbook and Educational Media Research
- Member of the American Educational Research Association

Awards and Prizes

- Nomination of the doctoral dissertation in the field of international textbook research as best work of the Faculty of Humanities 2013 for the “Award of Excellence” by the Dean's Office of the Humanities at the University of Graz.
- Award of the Science Prize of the Chamber of Labour in the category “Equal chances starting in life” for the master's thesis supervised within the research project “School Quality and Teacher Education” by Dominik Harnisch, “The Relentless Pursuit of Excellence': A Qualitative Perspective on Indicators of Growth Mindset in the London Effect”, 2020 (https://www.myscience.at/news/wire/ak_wissenschaftspreis_fuer_die_masterarbeit_von_dominik_harnisch_an_der_plus_soe-2020-uni-salzburg).

Reviewer Activities for International Academic Journals and Conferences

- Journal of Moral Education
- Journal Cognition and Instruction
- International Journal for Historical Learning, Teaching and Research
- History Education Research Journal
- Journal Mesto a dejiny
- Conference Geschichtsdidaktik empirisch (GDE)
- Journal Dialogues in Education
- Historical Encounters

University Courses

Delivery of, or contribution to, 118 university courses in three different languages (German, English, Spanish) at various universities.

Semester	Institution	Type	Course
SS 2015	University of Graz	KS	Introducción a los estudios sobre la cultura: América Latina

Semester	Institution	Type	Course
WS 2015/16	University of Graz	KS	Introducción a los estudios sobre la cultura: América Latina
SS 2017	University of Innsbruck	VU	Historisch denken lernen – wie Geschichtsunterricht für die Gegenwart relevant wird (Learning to think historically – how history teaching becomes relevant for the present)
WS 2017/18	University of Salzburg	SE	Mit historischen Quellen und Darstellungen im Geschichtsunterricht arbeiten (Working with historical sources and accounts in history teaching)
SS 2018	University of Salzburg	VO	Contribution to the lecture series "Religion und Frieden" (Religion and peace)
SS 2018	University of Salzburg	SE	Historisches Lernen im 21. Jahrhundert (Historical learning in the 21st century)
WS 2018/19	University of Salzburg	SE	Didaktik der politischen Bildung (Didactics of civic education)
WS 2018/19	University of Oxford	SE	Qualitative methods within mixed-methods research designs in educational research (contribution to a research seminar series)
WS 2018/19	University of Oxford	SE	Investigating the relationship between curriculum reform and changes in teachers' beliefs and practice (contribution to a research seminar series)
SS 2019	University of Salzburg	SE	Fachdidaktik Politische Bildung: Begründete Urteilbildung in Zeiten von Fake News (Subject didactics of civic education: well-grounded judgement formation in times of fake news)
WS 2019	University of Teacher Education Vorarlberg	UE	Geschichtsdidaktik (History didactics)
WS 2019	University of Salzburg	SE	Geschichtsdidaktik: Geschichte(n) erzählen (History didactics: telling history/stories)
SS 2020	University of Vienna	VO	Theorien der Geschichtsdidaktik (Theories of history didactics)
SS 2020	University of Vienna	SE	Geschichtskulturelle Kompetenz im Geschichtsunterricht entwickeln (Developing historical-cultural competence in history teaching)
SS 2020	University of Vienna	SE	Quellenkunde und Quellenkritik – Historisch Denken Lernen (Source studies and source criticism – learning to think historically)
SS 2020	University of Teacher Education Vorarlberg	PS	Geschichtsdidaktik und Didaktik der Politischen Bildung: Neue Medien und historisch/politische Lernprozesse (History didactics and didactics of civic education: new media and historical/political learning processes)
SS 2020	University of Teacher Education Vorarlberg	UE	Geschichtsdidaktik (History didactics)
SS 2020	University of Salzburg	SE	Antisemitismus, Islamophobie (Antisemitism, Islamophobia)
WS 2020	University of Vienna	SE	Geschichtskulturelle Kompetenz und digitales Lehren und Lernen (Historical-cultural competence and digital teaching and learning)
WS 2020	University of Vienna	SE	Quellenkunde und Quellenkritik – Spuren von Vergangenheit in der digitalen Welt nutzen (Source studies and criticism – using traces of the past in the digital world)
WS 2020	University of Vienna	VO	Analyse nicht-schriftlicher Quellen und außerschulische Lernorte (Analysis of non-written sources and extracurricular learning sites)
WS 2020	University of Vienna	VU	Geschichtskulturelle Kompetenz (Historical-cultural competence)
WS 2020	University of Salzburg	SE	Didaktik der Politischen Bildung (Didactics of civic education)
SS 2021	University of Salzburg	SE	Genozide und historisches Lernen (Genocides and historical learning)
SS 2021	University of Vienna	PS	Proseminar Schulwelten (Proseminar "School Worlds")
WS 2021/22	KPH Wien/NÖ	SE	Grundkonzepte der Unterrichtswissenschaft (STEOP) (Basic concepts of teaching science)
WS 2021/22	KPH Wien/NÖ	SE	Bildungsprojekte planen (A) (Planning educational projects)
WS 2021/22	KPH Wien/NÖ	SE	Privatissimum 1
WS 2021/22	KPH Wien/NÖ	FB	SEB – Schulentwicklungsberatung (School development consultancy)
SS 2021/22	KPH Wien/NÖ	PS	PS Schulwelten (Proseminar "School Worlds")
SS 2021/22	KPH Wien/NÖ	SE	Bildungsprojekte planen (A) (Planning educational projects)
SS 2021/22	KPH Wien/NÖ	SE	Privatissimum 2
SS 2021/22	KPH Wien/NÖ	SE	Bildungsprojekte reflektieren (C) (Reflecting on educational projects)
SS 2021/22	KPH Wien/NÖ	UE	Bildungsprojekte durchführen (B) (Carrying out educational projects)
SS 2021/22	KPH Wien/NÖ	SE	Schulentwicklung (School development)

Semester	Institution	Type	Course
SS 2021/22	KPH Wien/NÖ	FB	Sommercampus Krems: Leader in Me – Stärke dich selbst und dann die anderen! Persönlichkeitsbildung und Schulkultur (Leader in Me – strengthen yourself and then others. Character education and school culture)
SS 2021/22	KPH Wien/NÖ	FB	EULEAD Summer School – Schulqualitätsentwicklung, Leadership und Vertrauen (School quality development, leadership and trust)
SS 2021/22	KPH Wien/NÖ	FB	Schilf – The Leader in Me als prinzipien- und werteorientiertes Schulqualitätsmodell (The Leader in Me as a principle- and values-oriented school quality model)
SS 2021/22	KPH Wien/NÖ	FB	SEB – Gymnasium Maria Regina – Auftragsklärung component
SS 2021/22	KPH Wien/NÖ	FB	SEB – Gymnasium Maria Regina – QMS – Schilf component
SS 2021/22	KPH Wien/NÖ	FB	SEB – School development consultancy
SS 2022	Phil.-Theol. College Heiligenkreuz	SE	Ausgewählte Aspekte der Schuleffektivitäts- und -entwicklungsforschung (Selected aspects of school effectiveness and school development research)
SS 2022	University of Vienna	PS	Proseminar Schulwelten (Proseminar “School Worlds”)
WS 2022/23	KPH Wien/NÖ	SE	Grundkonzepte der Unterrichtswissenschaft (STEOP)
WS 2022/23	KPH Wien/NÖ	SE	Bildungsprojekte planen (A)
WS 2022/23	KPH Wien/NÖ	SE	Privatissimum 1
WS 2022/23	KPH Wien/NÖ	SE	Privatissimum 2
WS 2022/23	KPH Wien/NÖ	SE	Bildungsprojekte reflektieren (C)
WS 2022/23	KPH Wien/NÖ	UE	Bildungsprojekte durchführen (B)
WS 2022/23	KPH Wien/NÖ	FB	Modulare Fortbildungsreihe zum Gütesiegel für Begabung NÖ (GripS) (Modular CPD series for the Quality Seal for Giftedness Lower Austria)
WS 2022/23	KPH Wien/NÖ	FB	Series: Begegnungen und Gespräche – Faire Chancen für alle Schulen (Encounters and conversations – fair chances for all schools)
WS 2022/23	KPH Wien/NÖ	FB	SCHILF: Persönlichkeitsbildung & Schulentwicklung (Character education & school development)
WS 2022/23	KPH Wien/NÖ	FB	SCHILF: Schulentwicklungsplan und Leadership Kultur (School development plan and leadership culture)
WS 2022/23	KPH Wien/NÖ	FB	SCHILF: Wirksame Schulentwicklung (Effective school development)
WS 2022/23	KPH Wien/NÖ	FB	Retreat for principals at private schools of the Archdiocese of Vienna
WS 2022/23	KPH Wien/NÖ	FB	Onboarding for leaders of the School Foundation of the Archdiocese of Vienna
SS 2023	University of Innsbruck	PS	Geschichtsdidaktik und Didaktik der Politischen Bildung (History didactics and didactics of civic education)
SS 2023	Phil.-Theol. College Heiligenkreuz	SE	Ausgewählte Aspekte der Schuleffektivitäts- und -entwicklungsforschung
SS 2022/23	KPH Wien/NÖ	PS	PS Schulwelten
SS 2022/23	KPH Wien/NÖ	SE	Privatissimum 2
SS 2022/23	KPH Wien/NÖ	SE	Bildungsprojekte reflektieren (C)
SS 2022/23	KPH Wien/NÖ	UE	Bildungsprojekte durchführen (B)
SS 2022/23	KPH Wien/NÖ	SE	Schulentwicklung
SS 2022/23	KPH Wien/NÖ	FB	EULEAD Summer School: Charakter – Spirit – Leadership
SS 2022/23	KPH Wien/NÖ	FB	Unterrichtsentwicklung – Teach like a Champion – Begleitung (Instructional development – Teach like a Champion – accompaniment)
SS 2022/23	KPH Wien/NÖ	FB	Unterrichtsentwicklung – Teach like a Champion – Begleitung Sek I/II
SS 2022/23	KPH Wien/NÖ	FB	SEB – Gymnasium Maria Regina
SS 2022/23	KPH Wien/NÖ	FB	Lernen von den besten Schulen der Welt (Learning from the best schools in the world)
SS 2022/23	KPH Wien/NÖ	FB	Teach like a Champion
WS 2023/24	KPH Wien/NÖ	SE	Grundkonzepte der Unterrichtswissenschaft (STEOP)
WS 2023/24	KPH Wien/NÖ	SE	Bildungsprojekte planen (A)

Semester	Institution	Type	Course
WS 2023/24	KPH Wien/NÖ	SE	Privatissimum 1
WS 2023/24	KPH Wien/NÖ	SE	Bildungsprojekte reflektieren (C)
WS 2023/24	KPH Wien/NÖ	UE	Bildungsprojekte durchführen (B)
WS 2023/24	KPH Wien/NÖ	FB	Modulare Fortbildungsreihe zum Gütesiegel für Begabung NÖ (GripS)
WS 2023/24	KPH Wien/NÖ	FB	SEB – Gymnasium Maria Regina
WS 2023/24	KPH Wien/NÖ	FB	Unterrichte wie ein Champion (Teach like a champion)
WS 2023/24	KPH Wien/NÖ	FB	Tag der katholischen Privatschulen (Day of Catholic private schools)
SS 2024	University of Vienna	PS	Proseminar Schulwelten
SS 2023/24	KPH Wien/NÖ	PS	PS Schulwelten
SS 2023/24	KPH Wien/NÖ	SE	Privatissimum 2
SS 2023/24	KPH Wien/NÖ	SE	Bildungsprojekte reflektieren (C)
SS 2023/24	KPH Wien/NÖ	UE	Bildungsprojekte durchführen (B)
SS 2023/24	KPH Wien/NÖ	SE	Schulentwicklung
SS 2023/24	KPH Wien/NÖ	FB	EULEAD Summer School 2024
SS 2023/24	KPH Wien/NÖ	FB	SCHÜLF – Methoden/Techniken zur Persönlichkeitsbildung (Methods/techniques for character education)
SS 2023/24	KPH Wien/NÖ	FB	SCHÜLF – Stella International School
WS 2024	University of Birmingham	PR	Examination of a doctoral student
WS 2024/25	KPH Wien/NÖ	SE	Grundkonzepte der Unterrichtswissenschaft (STEOP)
WS 2024/25	KPH Wien/NÖ	SE	Bildungsprojekte planen (A)
WS 2024/25	KPH Wien/NÖ	SE	Privatissimum 1
WS 2024/25	KPH Wien/NÖ	FB	Modulare Fortbildungsreihe zum Gütesiegel für Begabung NÖ (GripS)
WS 2024/25	KPH Wien/NÖ	FB	Unterrichte wie ein Champion
WS 2024/25	KPH Wien/NÖ	FB	SCHILF – Teach like a Champion
WS 2024/25	KPH Wien/NÖ	FB	SCHÜLF – Methoden/Techniken zur Persönlichkeitsbildung
SS 2025	University of Vienna	PS	Proseminar Schulwelten
SS 2025	University of Teacher Education Burgenland	VU	Einführung in die Life Skills Pädagogik (Introduction to life-skills pedagogy)
SS 2024/25	KPH Wien/NÖ	PS	PS Schulwelten
SS 2024/25	KPH Wien/NÖ	SE	Privatissimum 2
SS 2024/25	KPH Wien/NÖ	SE	Bildungsprojekte reflektieren (C)
SS 2024/25	KPH Wien/NÖ	UE	Bildungsprojekte durchführen (B)
SS 2024/25	KPH Wien/NÖ	SE	Schulentwicklung
SS 2024/25	KPH Wien/NÖ	FB	EULEAD Summer School 2025
SS 2024/25	KPH Wien/NÖ	FB	SCHILF – Teach like a Champion (TLAC)
SS 2024/25	KPH Wien/NÖ	FB	Unterrichte wie ein Champion
SS 2024/25	KPH Wien/NÖ	FB	School Improvement, student wellbeing and flourishing through Character Education
SS 2024/25	KPH Wien/NÖ	FB	KPS Direktorenfortbildung (Continuing professional development for principals)
WS 2025/26	KPH Wien/NÖ	VU	Einführung Lehren und Lernen (STEOP) (Introduction to teaching and learning)
WS 2025/26	KPH Wien/NÖ	SE	Bildungsprojekte planen (A)
WS 2025/26	KPH Wien/NÖ	SE	Privatissimum 1
WS 2025/26	KPH Wien/NÖ	SE	Privatissimum 2
WS 2025/26	KPH Wien/NÖ	SE	Bildungsprojekte reflektieren (C)
WS 2025/26	KPH Wien/NÖ	UE	Bildungsprojekte durchführen (B)
WS 2025/26	KPH Wien/NÖ	FB	Modulare Fortbildungsreihe zum Gütesiegel für Begabung NÖ (GripS)

Semester	Institution	Type	Course
WS 2025/26	KPH Wien/NÖ	FB	Modulare Reihe: Unterrichte wie ein Champion
WS 2025/26	KPH Wien/NÖ	FB	SCHILF – Growth and Fixed Mindset
SS 2026	KPH Wien/NÖ	MOOC	Persönlichkeitsbildung für psychische Gesundheit (Character education for mental health)
SS 2025/26	KPH Wien/NÖ	SE	Konzepte und Methoden der Bildungsforschung (Concepts and methods of educational research)
SS 2025/26	KPH Wien/NÖ	SE	Evaluation
SS 2025/26	KPH Wien/NÖ	PS	Wissenschaftliches Arbeiten (Academic writing)
SS 2025/26	KPH Wien/NÖ	SE	Privatissimum 2
SS 2025/26	KPH Wien/NÖ	SE	Bildungsprojekte reflektieren (C)
SS 2025/26	KPH Wien/NÖ	UE	Bildungsprojekte durchführen (B)
SS 2025/26	KPH Wien/NÖ	SE	Schulentwicklung
SS 2025/26	KPH Wien/NÖ	FB	Modulare Fortbildungsreihe zum Gütesiegel für Begabung NÖ (GripS)
SS 2025/26	KPH Wien/NÖ	FB	EULEAD Summer School 2026
SS 2025/26	KPH Wien/NÖ	FB	Schulische Persönlichkeitsbildung für psychische Gesundheit – MOOC